

## English LTP

### Key Calendar Dates

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
National Days	8.9 – Literacy Day 18- 24.9 – Jeans for genes Week 16-22.9 – Recycle Week 4.10 – World Animal Day 5.10 – National Poetry Day 16.10 – World Food Day	5.11 – Bonfire Night 12.11– Diwali 10.11 – World Science Day 13-17.10 – Anti-Bullying Week 23.11 – Thanksgiving 30.11 – St Andrews Day 7.12 – Christmas Jumper 7-15.12 – Hannukah	4.1 – Braille Day 13.1 – Make your dreams come true day 10.2 – Chinese New Year 30.1 – 6.2 – National Storytelling Week 6.2 Safer Internet-day Day	17.2 – Random Act of Kindness Day 13.2 Shrove Tuesday 1.3 – St Davids’ Day 7.3 – World Book Day 8-17.3 Science Week 10.3 – Mother’s Day 23.3 – Maths Day! 17.3 St Patrick’s Day 22.3 – World Water Day	23.4 St George’s Day 22.4 – Earth Day 29.4 – Dance Day! 20-25.5 – Walk to School Week	5.6 – World Environment Day 16.6 – Father’s Day 20.6 – World Refugee Day 21.6 – World Music Day 7.7 – World Chocolate Day

Year A	All about me	Exploring and Adventures	Why is Bury St Edmunds special	Famous People	Space	Holidays - Seaside
Fiction	Familiar Settings	Repeating patterns in stories	Traditional Tales	Stories reflecting children’s experiences	Stories on a theme	Stories from different cultures



	appropriate intonation					
Grammar	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to use simple punctuation accurately</li> </ul>

### Rowan Class

Year A	All about me	Exploring and adventures	Why is London Special	Famous People	Space	Holidays
Fiction	Familiar Settings – family stories	Repeating patterns in stories	Traditional Tales and Fables	Stories reflecting children’s experiences	Stories on a theme - Space	Stories from different cultures
	<ul style="list-style-type: none"> <li>• Writing narrative about personal experiences and those of others (real and fictional)</li> </ul>	Writing narrative about personal experiences and those of others (real and fictional)	Writing narrative about personal experiences and those of others (real and fictional)	Writing narrative about personal experiences and those of others (real and fictional)	Writing narrative about personal experiences and those of others (real and fictional)	Writing narrative about personal experiences and those of others (real and fictional)
Non-fiction	Labels, Lists and Signs	Information Texts	Recounts	Instructions	Information texts	Letters and Postcards





FOR ALL GENRES	<ul style="list-style-type: none"> <li>Consider what they are going to write before beginning</li> <li>Make simple additions</li> <li>Read aloud what they have written with appropriate intonation</li> </ul>	<ul style="list-style-type: none"> <li>Consider what they are going to write before beginning</li> <li>Make simple additions</li> <li>Read aloud what they have written with appropriate intonation</li> </ul>	<ul style="list-style-type: none"> <li>Consider what they are going to write before beginning</li> <li>Make simple additions</li> <li>Read aloud what they have written with appropriate intonation</li> </ul>	<ul style="list-style-type: none"> <li>Consider what they are going to write before beginning</li> <li>Make simple additions</li> <li>Read aloud what they have written with appropriate intonation</li> </ul>	<ul style="list-style-type: none"> <li>Consider what they are going to write before beginning</li> <li>Make simple additions</li> <li>Read aloud what they have written with appropriate intonation</li> </ul>	<ul style="list-style-type: none"> <li>Consider what they are going to write before beginning</li> <li>Make simple additions</li> <li>Read aloud what they have written with appropriate intonation</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use simple punctuation accurately</li> </ul>	<ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use simple punctuation accurately</li> </ul>

	All about me – Local Area	Castles and Knights	City and Country	Famous People – WW1	Space	Holidays – Maps and Mapping
Fiction	Stories with familiar settings	Traditional tales and fables	Stories on a theme	Stories from different cultures	Stories by the same author	Pictures book
	<ul style="list-style-type: none"> <li>Writing narrative about personal experiences and those of others (real and fictional)</li> </ul>	Writing narrative about personal experiences and those of others (real and fictional)	Writing narrative about personal experiences and those of others (real and fictional)	Writing narrative about personal experiences and those of others (real and fictional)	Writing narrative about personal experiences and those of others (real and fictional)	Writing narrative about personal experiences and those of others (real and fictional)



• Begin to use simple punctuation accurately						
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Key Stage <u>3</u>		<u>A/B/C</u>	<u>Assessment</u>  <u>Myths and Legends – Pandoras Box</u>  <u>Assessment</u>  <u>Stories by the same author- Allan Ahlberg</u>  <u>Assessment</u>  <u>Adventure Stories</u>	<u>Instructions</u>  <u>Humorous Poetry - Rhymes</u>  <u>Writing to describe</u> - <u>The Wolf's Secret by Myria m Dahman</u>  <u>Playscripts</u>  <u>Significant Authors</u>	<u>Stories with historical settings - Friend or Foe</u>  <u>Persuasive texts (advertising) - Persuasive writing in advertising.</u>  <u>Stories from other cultures - African tales</u>  <u>Persuasive writing</u>  <u>Stories which raise issues</u>  <u>Dialogue</u>	<u>Poetry with rhyme</u>  <u>Features of Information Texts – The Lazy Duck and other records</u>  <u>Poetry with imagery</u>  <u>Finding and presenting Information</u>  <u>Explanation Texts – High flying giraffe</u>  <u>Senses Poetry</u>	<u>Fantasy and unusual settings</u>  <u>Report writing</u>  <u>Biography and Autobiography</u>  <u>Non-chronological report - Wolves</u>  <u>Shakespeare Play – Introduction to Shakespeare SOW</u>	<u>Speech and comics – Comics Rule!</u>  <u>Assessment</u>  <u>Shape Poems</u>  <u>Assessment</u>  <u>Poetry with form (Haiku, acrostic)</u>  <u>Assessment</u>
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				<u>Letters and communication</u>			<u>Recount</u>	
		<u>A/B</u>	<u>Dinosaurs</u>  <u>Castles</u>	<u>Polar Explorers</u>  <u>Paws, Claws and Whiskers (Julia Donaldson)</u>	<u>Transport (Roahl Dahl)</u>  <u>Space</u>	<u>Farms (Beatrix Potter)</u>  <u>Minibeasts</u>	<u>Food</u>  <u>Forests (Wind in the Willows)</u>	<u>Big City (Paddington)</u>  <u>Superheroes</u>
	<u>E1 Edexcel</u>	<u>Y10</u>  <u>Y11</u>	<u>Transactional Writing - The Nothing to see here hotel.</u>  <u>Reading unseen non-fiction and fiction texts - Non Chron reports 'Darwins Dragon'</u>	<u>Speaking and Listening</u>  <u>Writing skills</u>	<u>Non-fiction texts – Student Choice on Topic for Non-Fiction</u>  <u>Fiction Text: Reading Comprehension Strategies- The Hunger Games (2024)</u>	<u>Non-fiction texts – Student Choice on Topic for Non-Fiction</u>  <u>Fiction Text: Reading Comprehension Strategies- The Hunger Games (2024)</u>	<u>Fiction reading</u>  <u>Skills development and revision</u>	<u>Imaginative / creative writing</u>  <u>Reading for Pleasure</u>

					<p><u>Speaking and Listening – presentations / comparing Books to films</u></p> <p><u>Speaking and Listening – presentations / comparing Books to films</u></p> <p><u>Introduction to paper format / mock questions</u></p> <p><u>Reading Comprehension - VIPERS</u></p> <p><u>Practice papers</u></p>	<p><u>Speaking and Listening – presentations / comparing Books to films</u></p> <p><u>Introduction to paper format / mock questions</u></p> <p><u>Reading Comprehension - VIPERS</u></p> <p><u>Practice papers</u></p>	
<u>E2 Edexcel</u>	<p><u>Y10</u></p> <p><u>Y11</u></p>	<p><u>Transactional Writing - The nothing to see here hotel</u></p> <p><u>Reading unseen non-fiction and</u></p>	<p><u>Speaking and Listening</u></p> <p><u>Writing skills</u></p>	<p><u>Non-fiction texts – Student Choice on Topic for Non-Fiction</u></p>	<p><u>Non-fiction texts – Student Choice on Topic for Non-Fiction</u></p> <p><u>Fiction Text: Reading</u></p>	<p><u>Fiction reading</u></p> <p><u>Skills development and revision</u></p>	<p><u>Imaginative / creative writing</u></p> <p><u>Reading for Pleasure</u></p>

			<p><u>fiction texts - Non Chron reports 'Darwins Dragon'</u></p>		<p><u>Fiction Text: Reading Comprehension Strategies- The Hunger Games (2024)</u></p> <p><u>Speaking and Listening – presentations / comparing Books to films</u></p> <p><u>Introduction to paper format / mock questions</u></p> <p><u>Reading Comprehension - VIPERS</u></p> <p><u>Practice papers</u></p>	<p><u>Comprehension Strategies:</u></p> <p><u>The Hunger Games (2024)</u></p> <p><u>Speaking and Listening – presentations / comparing Books to films</u></p>		
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<u>E3 (OCR)</u>	<u>Y10</u>  <u>Y11</u>	<u>Y10 WW2 evacuees</u>  <u>Y11 Stories dealing with dilemmas</u>	<u>Y10 OCR Reading Papers 1&amp; 2</u>  <u>Y11 Reading Papers 1&amp;2</u>	<u>Y10 Imaginative Writing,</u>  <u>Y11 Imaginative Writing</u>	<u>Y10 Informative Writing and Spoken Language assessments</u>  <u>Y11 Informative Writing and Spoken Language assessments</u>	<u>Y10 Information Texts, Instruction Texts,</u>  <u>Y11 Playscripts,</u>	<u>Y10 Persuasion Texts</u>  <u>Y11 Foreign cultures, international travel unit</u>
<u>ASDAN Y10/11 Cycle 1</u>		<u>Informative texts Fiction v Non-Fiction Travel Documents</u>	<u>Listening and responding to short stories</u> <u>ASDAN PP Unit DWS DRS DCS</u>	<u>Writing focus; word class (nouns and verbs), capital and lower-case letters</u>	<u>Alphabetical ordering; using dictionaries</u> <u>ASDAN PP unit DSW DRS DCS</u>	<u>Sentence building; colourful semantics</u>	<u>Letter writing; types, role play, postcards</u> <u>ASDAN PP unit DWS DRS DCS</u>
<u>Every week activities to develop reading, writing and comprehension skills will be embedded into lessons. Including 1-1 reading, listening to stories and responding, recognising start, middle and end, weekly spellings, letter formation and sentence development.</u>							
<u>ASDAN Y10/ 11 Cycle 2</u>		<u>Predictions: covers, listening to stories and what happens next</u>	<u>Sequencing stories; listening to and then ordering, step by step reading</u> <u>ASDAN PP unit DSW DRS DCS</u>	<u>You choose books and character development skills</u>	<u>Informative texts; Fiction v non-fiction, menus and TV guides, signs and symbols.</u> <u>ASDAN PP unit DSW DRS DCS</u>	<u>Poems; reading, writing and understanding poem types</u>	<u>Writing; list making and completing forms, story writing</u> <u>ASDAN PP unit DSW DRS DCS</u>

	Every week activities to develop reading, writing and comprehension skills will be embedded into lessons. Including 1-1 reading, listening to stories and responding, recognising start, middle and end, weekly spellings, letter formation and sentence development.			
<u>Key Stage</u> <u>5</u>	<u>E1</u> <u>Functional</u> <u>Skills</u>	<u>Lost and Found</u>  <u>Read and write sentences</u>  <u>Listen for information</u>  <u>Spell words that are important to you.</u>	<u>Keeping Healthy</u>  <u>Listen and read texts about a local health centre.</u>  <u>Answer questions about texts in sentences.</u>	<u>Where I live</u>  <u>Talk about yourself</u>  <u>Listen to others</u>  <u>Write about yourself</u>  <u>Read aloud to another person</u>
	<u>E2</u> <u>Functional</u> <u>Skills</u>	<u>Safety in the street</u>  <u>Identify feelings and opinions</u>  <u>Follow a short text</u>  <u>Follow main points and join in discussion</u>  <u>Understand instructions</u>  <u>Use adjectives, linking words and order events</u>	<u>Getting Around:</u> <u>Travelling locally and planning longer journeys</u>	<u>Entertainment and Leisure</u>  <u>Listen for and look for key information</u>  <u>Ask questions and answer questions</u>  <u>Listen to explanations and follow them</u>  <u>Use a dictionary to find words</u>  <u>Use written words and phrases to present information</u>
	<u>E3+</u> <u>Functional</u> <u>Skills</u>	<u>Getting there</u>  <u>Find information from different sources.</u>	<u>Writing a CV</u> <u>Planning, drafting and writing a CV</u>	<u>What do you think?</u>  <u>Find information to support a point of view on a subject of interest. Plan and write a balanced point of view and take part in a group discussion</u>

		<u>Discuss and write about events participated in or witnessed.</u>					
	<u>L1 Functional Skills</u>	<u>Dealing with complaints and changing telephone providers.</u>		<u>Writing a CV: Understanding job descriptions, finding and applying for jobs</u>		<u>Away from it All: Visiting new places</u>	
	<u>Angel Hill College</u>	<u>Reading words, signs and symbols EL1</u> <u>Speaking and listening to provide information EL1</u> <u>Writing letters of the alphabet and spelling words EL1</u>	<u>Reading words, signs and symbols EL1</u> <u>Speaking and listening to provide information EL1</u> <u>Writing letters of the alphabet and spelling words EL1</u>	<u>Using Reading skills EL1</u> <u>Speaking and listening to provide information EL1</u> <u>Speaking and listening to take part in a conversation EL1</u>	<u>Using Reading skills EL1</u> <u>Speaking and listening to take part in a conversation EL1</u> <u>Writing letters of the alphabet and spelling words EL1</u>	<u>Reading words, signs and symbols EL1</u> <u>Using Reading skills EL1</u> <u>Speaking and listening to provide information EL1</u>	<u>Using Reading skills EL1</u> <u>Speaking and listening to take part in a conversation EL1</u> <u>Writing letters of the alphabet and spelling words EL1</u>