

2026=Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Maths: AQA Entry Level 1-3 AQA Mathematics ELC ELC Mathematics					
	Component 1: Properties of Number Component 2: The 4 Operations Component 4: Money		Component 8: Statistics Component 3: Ratio Component 7: Geometry		Component 5: Calendar and Time Component 6: Measure Personal Projects and additional papers	
	English AQA Entry Level Step Up To English 1-3 AQA English ELC ELC English (Two-Year Cycle)					
Year A	Science Fiction (1/2) Component 2	Charities (1/1) Component 2	Dystopia (1/1) Component 2	Holidays (1/1) Component 1	Survival (1/1) Component 2	Style (1/2) Component 1
Year B	Crime (1/1) Component 2	Film (1/2) Component 1	Hobbies (1/2) Component 1	Heroism (1/1) Component 2	Pets (1/2) Component 1	Shots (1/1) Component 2
	Science OCR Entry Level 1-3 Entry Level - Science - R483 - OCR (Two-Year Cycle)					
Year A	Biology: Dead or Alive Chemistry: Physical or Chemical Change Physics: Getting the Message	Biology: Babies (Reproduction) Chemistry: Acids and Alkalis Physics: Full Spectrum	Biology: Control Systems Chemistry: Everything in its Place Physics: Medical Rays	Biology: Feeling Your Senses Chemistry: Clean Air and Water Physics: Hot Stuff	Biology: Gasping for Breath Chemistry: Novel Materials Physics: Alternative Energy	Biology: Casualty Chemistry: Sorting Out Physics: Nuclear Power
Year B	Biology: You Only Have One Life - Look After It! Chemistry: Let's Get Together Physics: Our Electricity Supply	Biology: Body Wars Chemistry: Heavy Metal Physics: Attractive Forces	Biology: Creepy Crawlies Chemistry: Fuels Physics: Pushes and Pulls	Biology: Extinction Chemistry: Are You Overreacting? Physics: Driving Along	Biology: My Genes Chemistry: How Fast? How Slow? Physics: Fly Me to the Moon	Biology: Food Factory Chemistry: CSI Plus Physics: Final Frontiers
	The Arts https://ficedu.org/wp-content/uploads/2023/09/Arts-Award-Bronze-Qualification-Specification.pdf Use TASC Wheel to deliver.					
	Part A: Explore the arts as a participant	Part A: Explore the arts as a participant	Part B & Part C: Attend an arts event + research an artist	Part B & Part C: Attend an arts event + research an artist	Part D + Portfolio Completion: Plan and deliver a skills share + finalise portfolio*	Part D + Portfolio Completion: Plan and deliver a skills share + finalise portfolio*
	Assessment					
Year A	Our world: How is the world changing?	Geography OCR Entry Level - Geography - R407 - OCR (Two-Year Cycle)			Resourceful World: Will we run out of natural resources?	
Year B	Our World: Autumn How is the UK changing?	Destructive Earth: How do plate tectonics shape our world? Destructive Earth: How do plate tectonics shape our world?			Resourceful World: Why should tropical rainforests matter to us?	
	History OCR Entry Level Entry Level - History - R435 - OCR (Two-Year Cycle)					
Year A	Thematic Study: Crime and Punishment	Local History Project (Study of an individual) WWI and WWII Unsung Heroes			Depth Study: International relations 1918-2001.	
Year B	Depth Study: The Making of America 1789-1900	Local History Project (Study of a site) WWI and WWII in East Anglia			Thematic Study: People's Health	
	Culture and Community					
Cycle A and B	Democracy: Model Parliament	Faiths and Beliefs: Food from different Cultures	Community Project	Metal Respect: Diverse World	The Rule of Law	Individual Liberty
	Computing OCR Life and Living (Use TASC Wheel to Deliver)					
Cycle A	F11 Know how to use ICT safely OCR life and living units Entry 2		F7 Using ICT to find Information		F9 Using ICT to enter and edit text	
Cycle B (25-26)	F11 Know how to use ICT safely OCR life and living units Entry 2		F8 Using ICT to change a creative composition OCR life and living units Entry 2		F10 Using ICT to communicate OCR life and living units Entry 2	
	PHSE - PHSE Association PSHE Association Charity and membership body for PSHE education (Year One in Two Year Cycle 7/8 and 10/11)					
Year A/B	Y7/8: Relationships - Managing friendships and peer influence. Safe relationships. Physical contact and feeling safe. Y9: Families and friendships - attraction to others; romantic relationships, civil partnership and marriage. Safe relationships recognising and managing pressure, and consent in different situations. Y10/11: Unit 1 - Personal action planning Unit 12 - diversity, prejudice and discrimination. Unit 6 - healthy lifestyles	Y7/8: Safe relationships. Physical contact and feeling safe. Respecting ourselves and others. Responding respectfully to a wide range of people; recognising prejudice and discrimination Y9: Safe relationships - physical contact and feeling safe. Respecting ourselves and others, expressing opinions and respecting others' points of view, including discussing topical issues. Y10/11: Unit 6 - healthy lifestyles. Unit 5 - emotional wellbeing	Y7/8: Living in the wider world - Belonging to a community. Protecting the environment; compassion towards others. Media literacy and digital resilience: how information online is targeted; different media types, their role and impact. Belonging to a community - valuing diversity, challenging discrimination and stereotypes. Media literacy and digital resilience: evaluating media sources, sharing things online. Y10/11: Unit 1 - personal action planning. Unit 5 - emotional well-being. Unit 3 - sex and relationships education	Y7/8: Living in wider world - Media literacy and digital resilience: How information online is targeted, different media types, their role and impact. Money and work - identifying job interests and aspirations; what influences career choices, workplace stereotypes. Y9: Living in the wider world - media literacy and digital resilience: evaluating media sources; sharing things online. Money and work - influences and attitudes to money, money and financial risks. Y10/11: Unit 3 - sex and relationships education.	Y7/A: Health and wellbeing: Physical health and mental wellbeing - Healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies Y9: Health and wellbeing - physical health and mental wellbeing: what affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online. Y10/11: Unit 1 - personal action planning Unit 10 - Personal Safety	Y7/8: Health and wellbeing - growing and changing, personal identity, recognising individuality and different qualities, mental wellbeing. Keeping safe - keeping safe in different situations, including responding in emergencies, first aid and FGM Y9: Health and wellbeing - growing and changing, human reproduction and birth, increasing independence, managing transitions. Keeping safe - keeping personal information safe, regulations and choices, drug use and the law, drug use and the media. Y10/11: Unit 2 - drugs education
	Outdoor Learning					
	Skill Development Bushcraft	Bushcraft	Physical and Volunteering Litter Picking	Litter Picking	Expedition Prep Tents, outdoor cooking and care of equipment	
	PE					
Year A	Football	118693	Fitness Testing	116696	Cycling	118063
Year A		116692	Tchoukball	111567	Athletics	75932
Year A	Uni-Hockey	89223	Badminton	112726	Cricket	96343
Year A	Basketball	120224	Individual Exercise Plan	105496	Foot Golf	73377
Year B	Rugby	120434	Keeping Fit	119628	Cycling	116689
Year B	Netball	82238	Futsal	120350	Athletics	96358
Year B	Golf	83878	Volleyball	72771	Tennis	112725
Year B	Handball	77631	Keeping Fit	119628	Rounders	116501
	Personal Development					
	Ongoing range of activities scaled against the levern scale of wellbeing and engagement (see assessment)					
	Food					
Friday	Purchasing Food		Cooking with and for others		Cooking on a budget	
	Healthy Eating					
	Due to SENH needs and mixed form classes, these students benefit from a spiral curriculum building and consolidating skills and project based learning that allows staff to meet them in the areas of interest and at their individual level of prior attainment. Staff assess and progress learning through a carefully designed and sequenced program that is open ended to ensure no ceiling is placed on our learners and every student experiences success and has the core skills required to prepare food and make healthy choices. Each MTP uses the TASC wheel to provide a predictable structure and build self-efficacy skills in our learners.					
	DT AQA Unit Award Scheme AQA Programmes Unit Award Scheme Search all units.					
Year A	Older People		Design for You		Minecraft	
Year B	Younger People		Design for someone else		Fast Food Packaging	
	Designing for an audience		Using Tools		Designing with technology	
	Life and Living OCR Entry Level 1-3 Vocational Qualifications (OCF) - Life and Living Skills Entry Level 1 - 3 - 10160-10172, 10181-10183 - OCR (Two-Year Cycle)					
Year A	Home Management (Friday) D8 Food safety and storage D10 Following a simple recipe	(Thursday) D9 Recycling, managing waste	World of Work (Friday) N6 Routine tasks N8 Health and Safety at work	(Thursday) N7 Getting ready to start work	Personal Skills (Friday) M10 Understanding routines M12 Finding your way around an unfamiliar area	(Thursday) M11 Understanding interpersonal skills
Year B	Home Management (Friday) D11 Understanding how to clean the home D13 Cleaning, Washing, Drying and storing laundry	(Thursday) D13 Shopping for daily living	World of Work (Friday) N9 Preparation for work N10 Rights and responsibilities at work	(Thursday) N11 Developing job search skills	Personal Skills (Friday) M18 Making the most of leisure time M19 Managing own money	(Thursday) M19 Managing own money
	Additional units M13-17 students to complete at least one additional unit whilst with us. Staff can choose E1 or E3 units from these areas as appropriate for individuals or groups.					