



Summer Term 2 -The matchbox diary

Summer Term I -Marcy and the riddle of the sphinx

Develop problem Solving skills

Analyse and Improve own performance



Identify own strengths and areas for improvement

Determination

Spring term



Spoken **English**

Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts. including classroom discussion.



Spring Term I -The wild robot





Reading

develop an appreciation and love of reading and read increasingly challenging material.

Develop

communication skills

Mutual Respect

Mouse, bird, snake, wolf



Writing

write accurately, fluently, effectively and at length for pleasure and information

Autumn Term 2 -Into the Fort

Autumn Term I -Initial assessment and SPAG intervention KS2

In KS2 learners will continue to build upon their previous knowledge in each unit.

They will be developing and consolidating skills in the three key areas of reading, writing and spoken English. Alongside our texts we shall be using VIPERs to support students reading and additional SPaG activities.







Spoken **English**

confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.

Summer Term 2 -The pebble in my pocket

Summer Term I -UG: Boy genius of the stone age

Develop problem Solving skills





Identify own strengths and areas for improvement

Determination

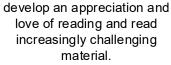
Speak



Analyse and

Improve own performance





Develop

communication

skills

Hot like fire and other poems

Spring term 2





Writing write accurately, fluently, effectively and at length for pleasure and information

Autumn Term 2 -Moon Man

Autumn Term I -Initial assessment and SPAG intervention KS2 B

In KS2 learners will continue to build upon their previous knowledge in each unit.

They will be developing and consolidating skills in the three key areas of reading, writing and spoken English. Alongside our texts we shall be using VIPERs to support students reading and additional SPaG activities.









Summer Term 2 -**Running on empty**

Summer Term I -My Big Mouth

Develop problem Solving skills





Identify own strengths and areas for improvement

Determination

Spoken **English**

Speak confidently and effectively.

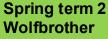
Using Standard English confidently in a range of forma and informal contexts. including classroom discussion.

Analyse and Improve own performance



Develop communication skills

Spring Term I -**Billionaire** boy









Develop an appreciation and love of reading and read increasingly challenging material.





Writing write accurately, fluently, effectively and at length for pleasure and information

YEAR



Autumn Term 2 -Holes

Group work

Autumn Term I -**SPAG** intervention

In Year 7 learners will continue to build upon their previous knowledge from KS2.

They will be developing and consolidating skills in the three key areas of reading (revisiting Phase 6 Phonics as support during interventions), writing and spoken English.







Summer Term 2 – Romeo and Juliet

Summer Term I – Hatchet

Develop problem Solving skills

Analyse and Improve own performance





Identify own strengths and areas for improvement

Determination



Spoken English

Speak
confidently and
effectively.
Using
Standard
English
confidently in a
range of formal
and informal
contexts,
including
classroom
discussion.



Spring Term I –
The boy in the dress





develop an appreciation and love of reading and read increasingly challenging material.

Develop

communication

skills



Mutual Respect



Writing write accurately, fluently, effectively and at length for pleasure and

information

Autumn Term 2 – Skellig

Autumn Term I – SPAG intervention

8

In Year 8 learners will continue to build upon their previous knowledge in each unit.

They will be developing and consolidating skills in the three key areas of reading, writing and spoken English.







Summer Term 2 – Macbeth

Summer Term I – Theme park

Develop problem Solving skills

Analyse and Improve own performance



Develop communication skills



Identify own strengths and areas for improvement



Spoken English

Speak confidently and effectively. Using Standard English confident ly in a range of formal and informal contexts, including classroom discussion



Spring Term I - Kick



develop an appreciation and love of reading and read increasingly chall enging material.

Recap the rules/laws of spelling.

Spring Term 2 – Stone cold

Mutual Respect



Writing
Safety
write accurately,
fluently, effectively and at length for pleasure
and information

Autumn Term 2 – Newspapers and the media

Build upon

proper

knowledge

of. fundamentals

Autumn Term I - SPaG intervention

YEAR 9

In Year 9 learners will continue to build upon their previous knowledge in each unit.

Developing and consolidating skills in the three key areas - reading, writing and spoken English.

Develop selfconfidence throug h reading writing and spoken English







Spoken Language Communicate clearly, effectively and imaginatively , selecting and adapting tone , style and register for different forms, pu rposes and audienceS.

Summer Term 2 –Revision of paper 2 and Past paper practice

Summer Term I - Revision of paper I





SHINE







Spring Term I – Reading

Reading

Compare
writers' ideas
and perspecti
ves, as well
as how
these are
conveyed, acr
oss two or
more texts

Autumn Term 2 – Speaking and listening

Spring Term 2 – Writing

Writing

Explain,
comment on
and analyse how wri
ters use language
and structure to
achieve effects
and influence
readers, using
relevant subject
terminology to
support their views

Autumn Term I – SPaG intervention

10

In Year 10 learners will study the GCSE AQA English language syllabus and will learn the skills to navigate the 2 papers of the exam. Paper 1 will focus on exploring creating reading and writing, looking at the structure and use of language in written sources.

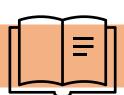
Paper 2 will focus on writer's viewpoints and perspectives.

AQA Functional skills L1









Summer Term I and 2 -Practice past papers and exams

Develop problem Solving skills

Analyse and Improve own performance



Develop communication skills

Determination

Identify own strengths and areas for improvement

Spring Term 2 -

Revision paper 2





Spring Term I -**Revision Paper I**

Honesty

Build upon proper knowledge of fundamentals

Autumn Term 2 -Speaking and listening exam preparation

Writing

Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers. subject terminology Group work using relevant to support their views

Mutual Respect



Reading

Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

Autumn Term I -**SPag** intervention YEAR

In Year 11 learners will study the GCSE AQA English language syllabus or the the AQA Fuctional skills Level 1 syllabus and will learn the skills to navigate the 2 papers of the exams. Plus, the non-exam assessment on Speaking and listening.

AQA GCSE English language