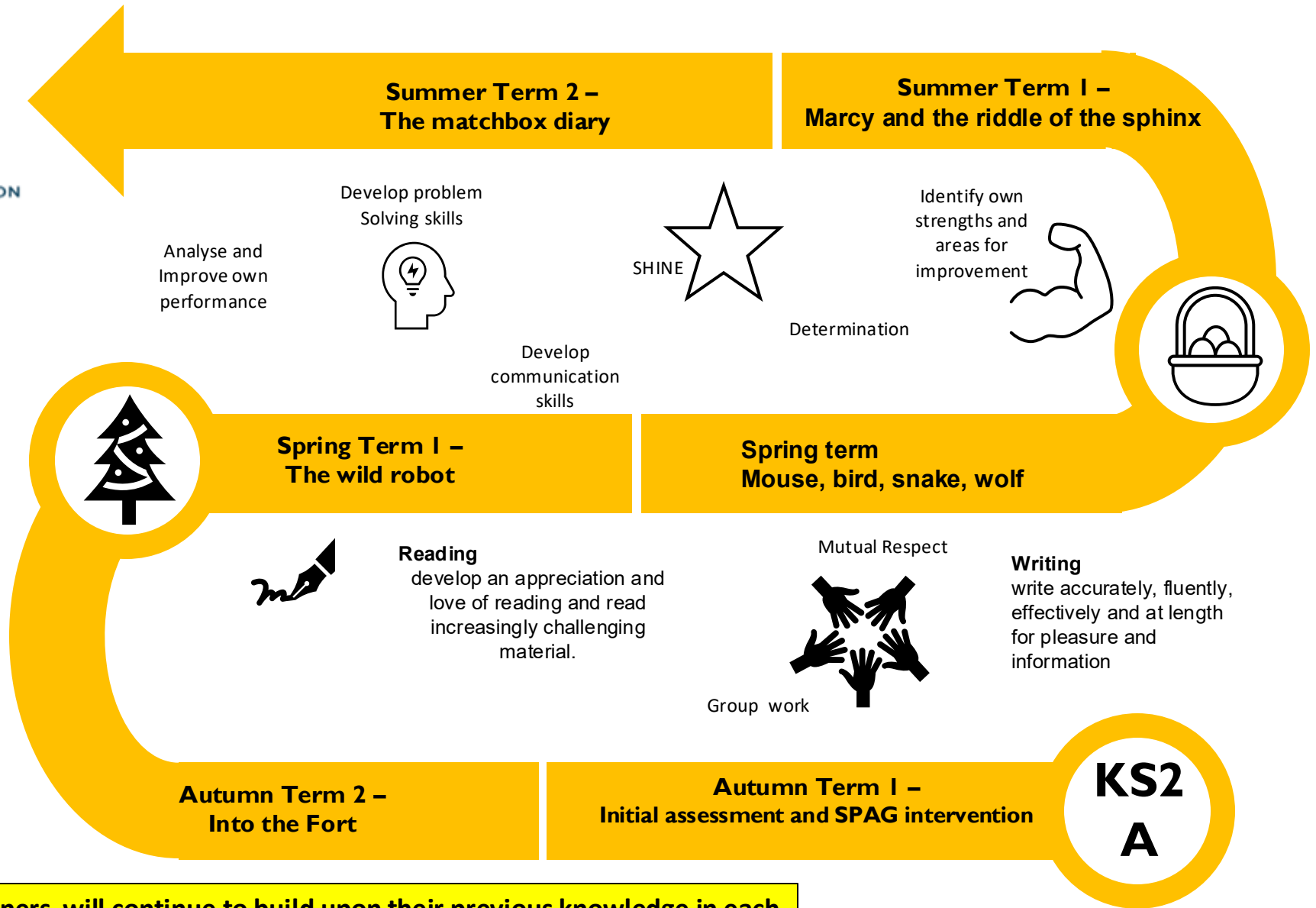




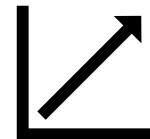
**Spoken English**  
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.



**In KS2 learners will continue to build upon their previous knowledge in each unit.**

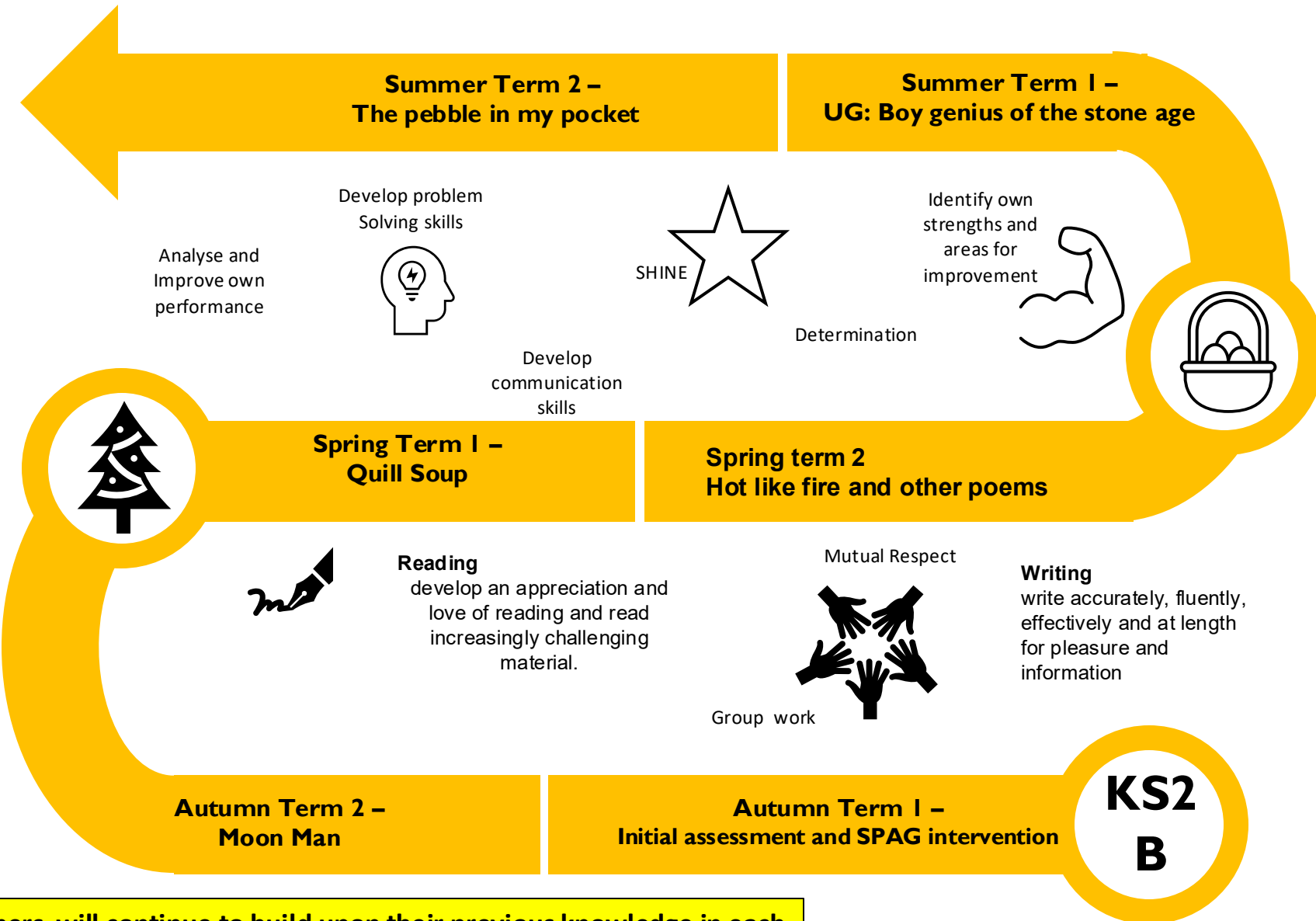
**They will be developing and consolidating skills in the three key areas of reading, writing and spoken English. Alongside our texts we shall be using VIPERs to support students reading and additional SPaG activities.**

Develop self-confidence in Writing and reading





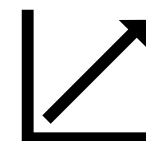
**Spoken English**  
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.



In KS2 learners will continue to build upon their previous knowledge in each unit.

They will be developing and consolidating skills in the three key areas of reading, writing and spoken English. Alongside our texts we shall be using VIPERs to support students reading and additional SPaG activities.

Develop self-confidence in Writing and reading



SUNRISE



**Summer Term 2 –  
Running on empty**

**Summer Term 1 –  
My Big Mouth**

Develop problem  
Solving skills



SHINE



Identify own  
strengths and  
areas for  
improvement

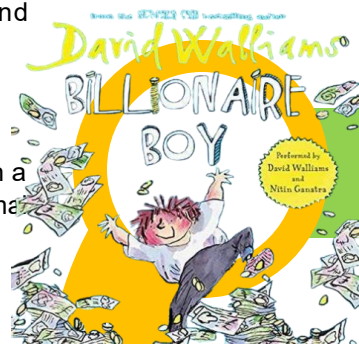


Determination

Develop  
communication  
skills

Analyse and  
improve own  
performance

**Spoken  
English**  
Speak  
confidently and  
effectively.  
Using  
Standard  
English  
confidently in a  
range of formal  
and informal  
contexts,  
including  
classroom  
discussion.



**Spring Term 1 –  
Billionaire boy**

**Spring term 2  
Wolfbrother**



**Reading**

Develop an appreciation and  
love of reading and read  
increasingly challenging  
material.

Mutual Respect



Group work

**Writing**

write accurately, fluently,  
effectively and at length  
for pleasure and  
information



**Autumn Term 2 –  
Holes**

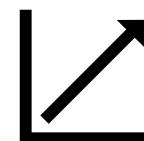
**Autumn Term 1 –  
SPAG intervention**

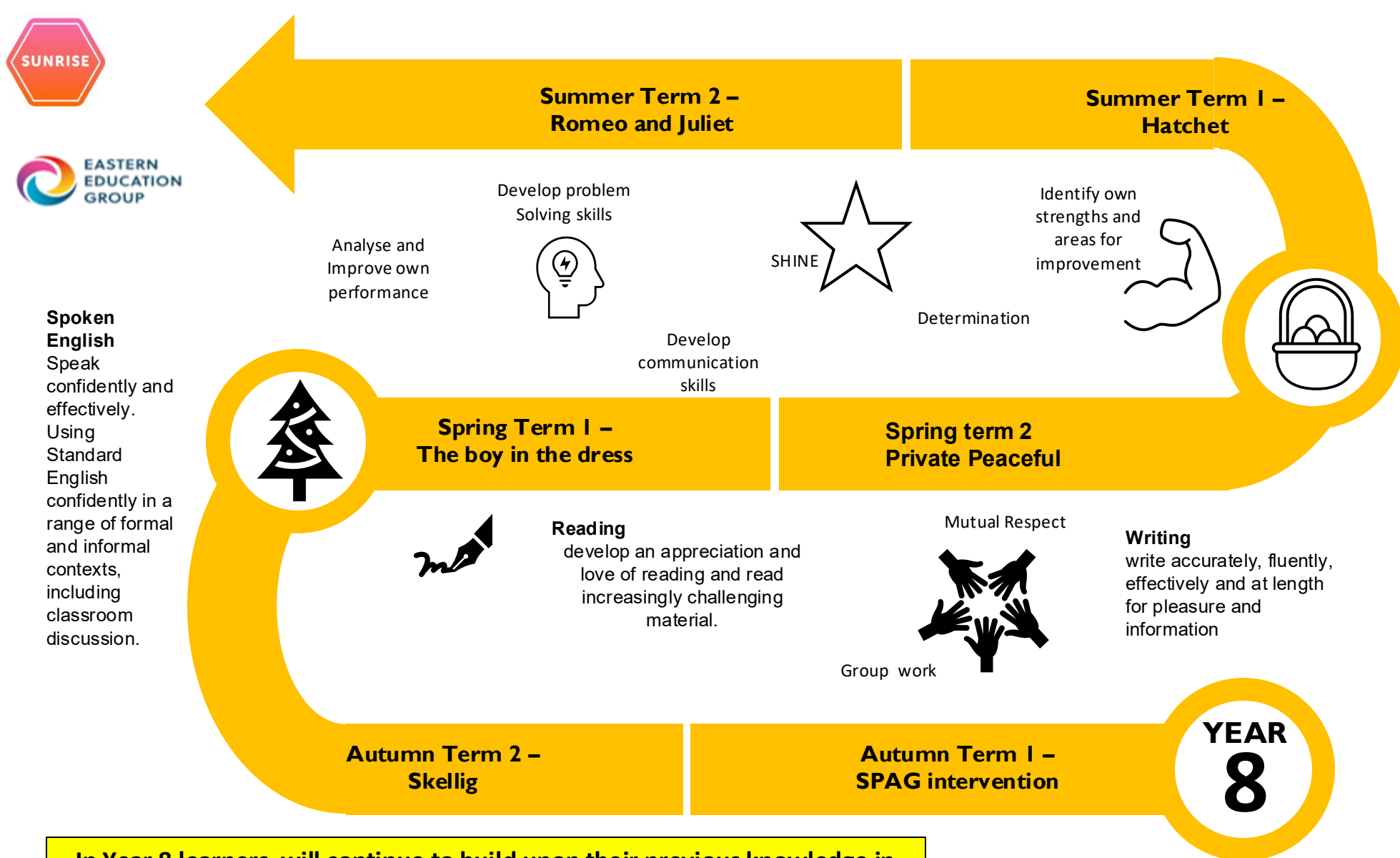
**YEAR  
7**

**In Year 7 learners will continue to build upon their previous  
knowledge from KS2.**

**They will be developing and consolidating skills in the three key areas of  
reading (revisiting Phase 6 Phonics as support during interventions), writing  
and spoken English.**

Develop self-  
confidence in  
Writing and  
reading



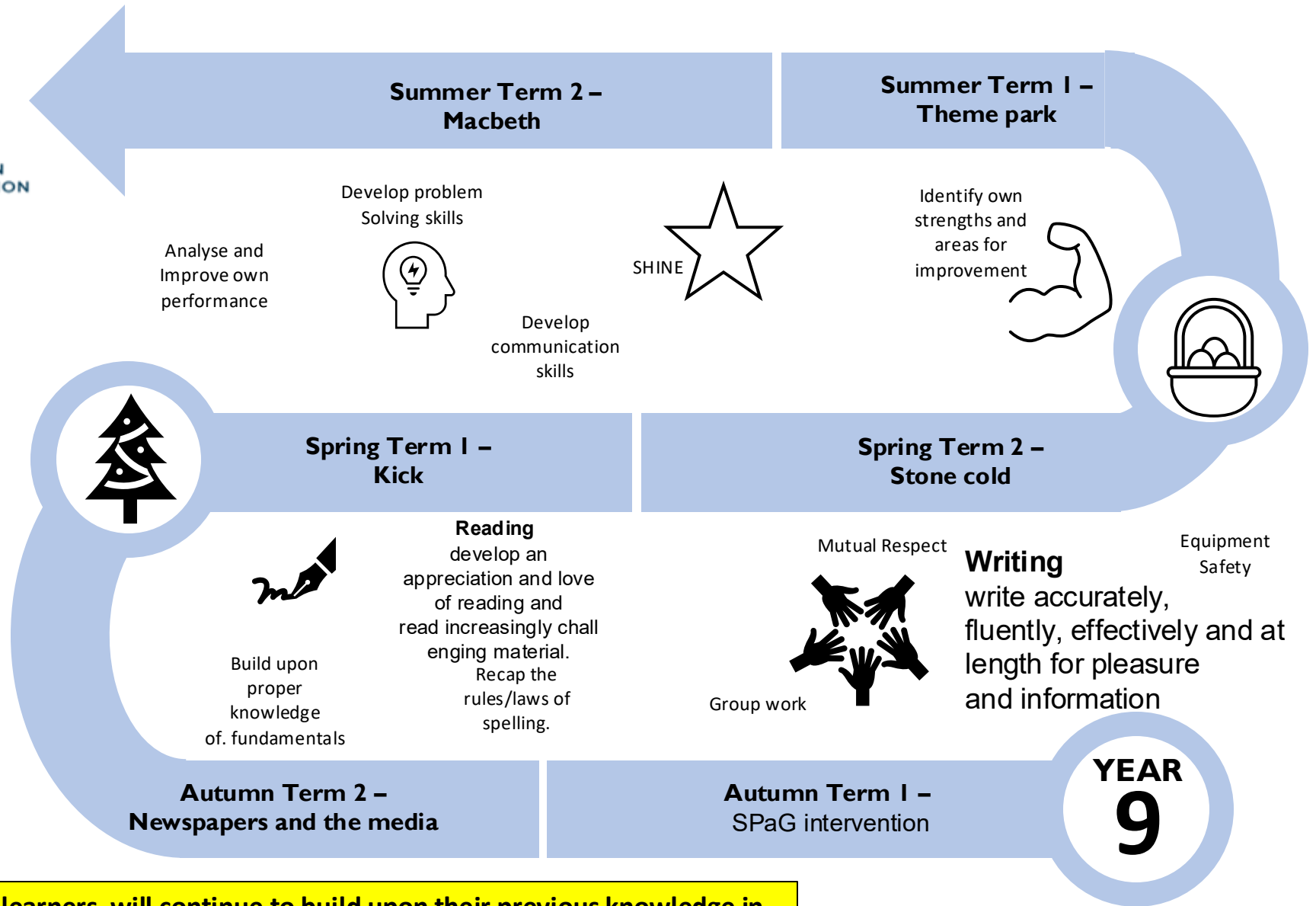


**In Year 8 learners will continue to build upon their previous knowledge in each unit.**

**They will be developing and consolidating skills in the three key areas of reading, writing and spoken English.**



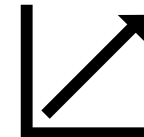
**Spoken English**  
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion



**In Year 9 learners will continue to build upon their previous knowledge in each unit.**

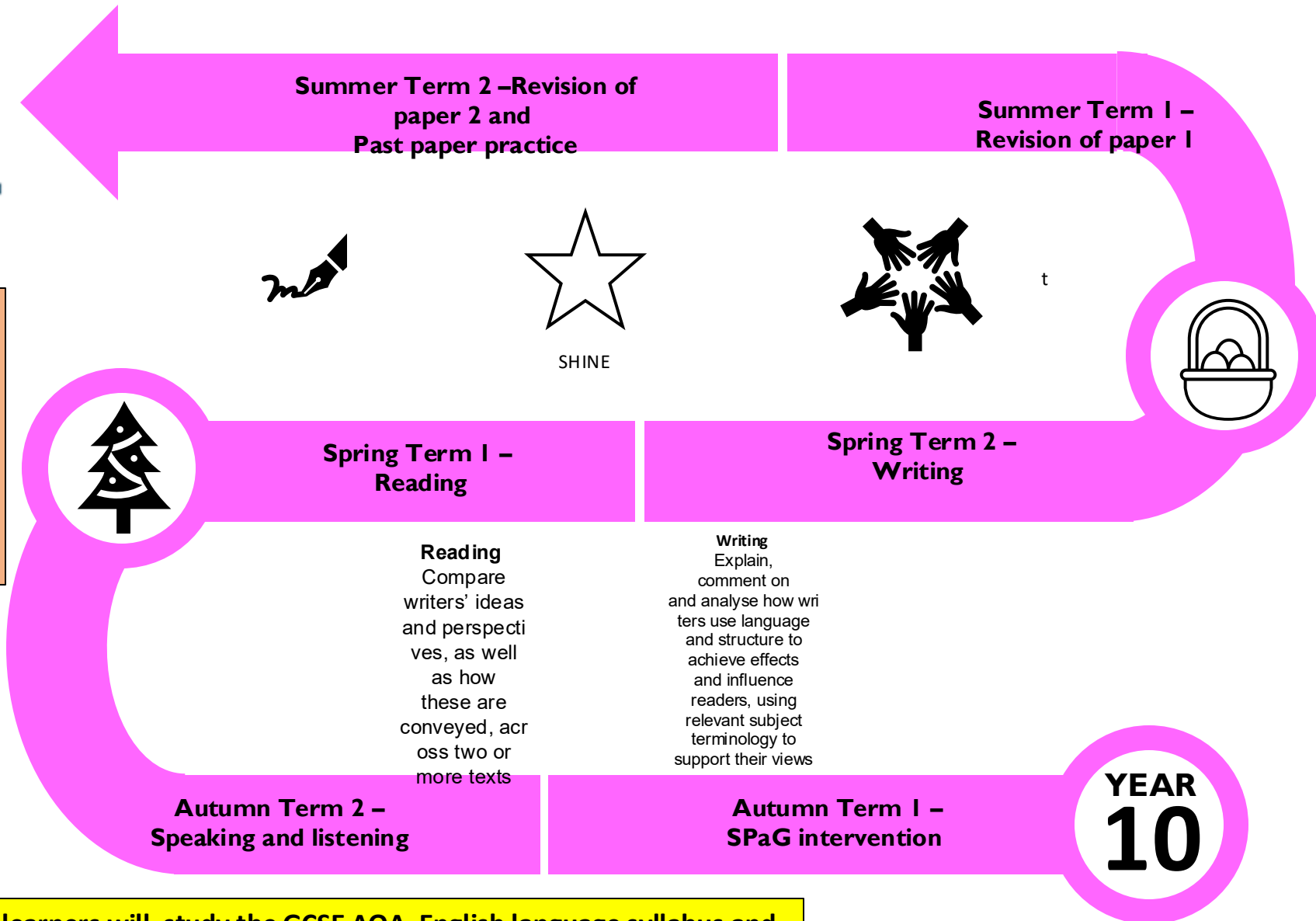
**Developing and consolidating skills in the three key areas - reading, writing and spoken English.**

Develop self-confidence through reading writing and spoken English





Spoken Language  
Communicate  
clearly, effectively  
and imaginatively  
, selecting  
and adapting tone  
, style and  
register for  
different forms, pu  
rposes  
and audiences.

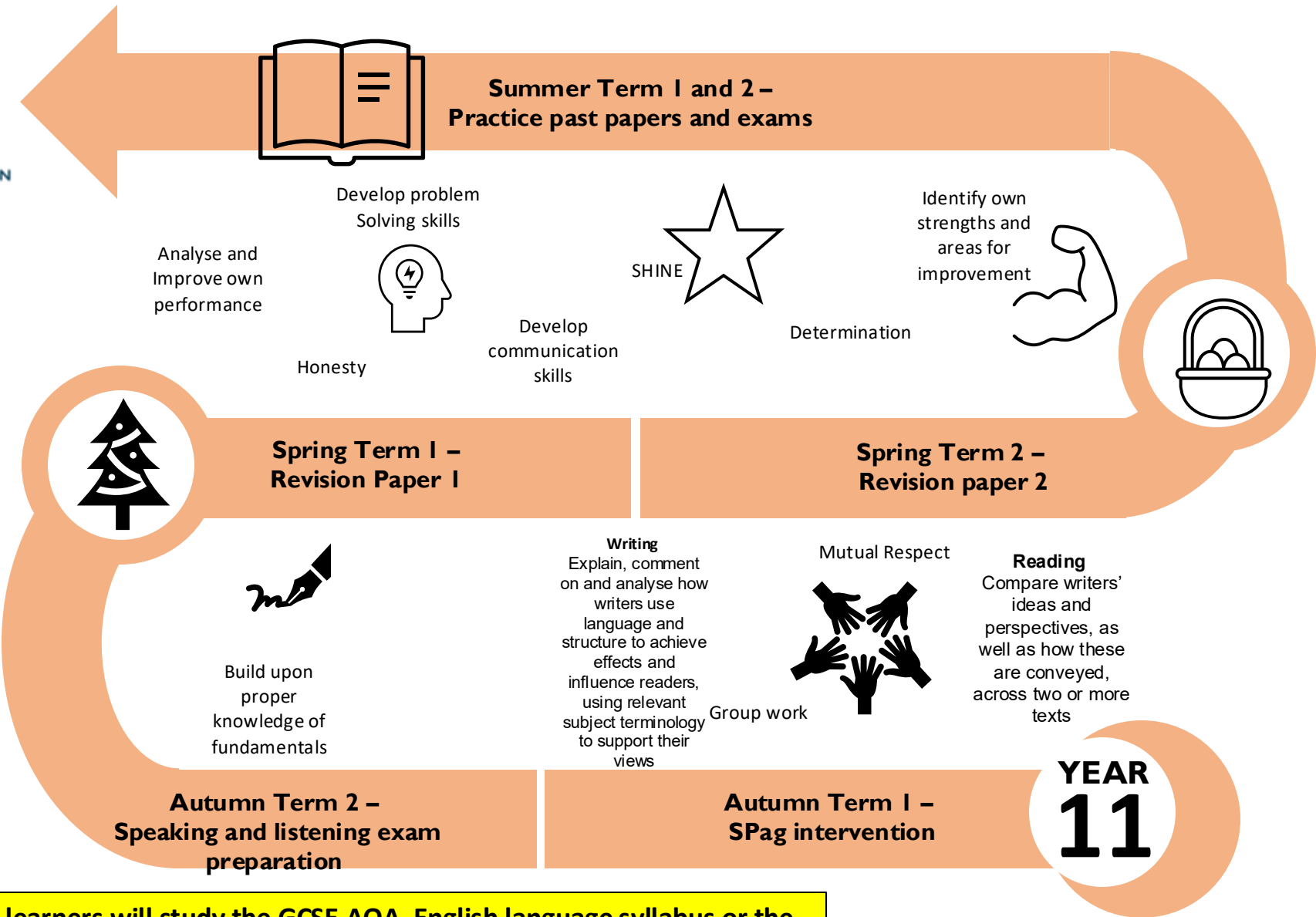


In Year 10 learners will study the GCSE AQA English language syllabus and will learn the skills to navigate the 2 papers of the exam. Paper 1 will focus on exploring creating reading and writing , looking at the structure and use of language in written sources.  
Paper 2 will focus on writer's viewpoints and perspectives.

**AQA Functional  
skills L1**



Spoken Language Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.



In Year 11 learners will study the GCSE AQA English language syllabus or the the AQA Fuctional skills Level 1 syllabus and will learn the skills to navigate the 2 papers of the exams. Plus, the non-exam assessment on Speaking and listening.

**AQA GCSE**  
**English language**