

Primary Educational Excellence Committee

Committee Skillset

2025/26



Constitution

The Committee is recognised as a Local Governing Bodies pursuant to Article 100 of the Trust's Articles of Association and includes a parent representative from each school in the membership.

Committee Purpose

To assess and provide the Trust Board with an opinion on the adequacy and effectiveness of Exning Primary School and Stanton Primary School's provision to deliver outstanding quality education, positive student outcomes and enriching student experiences, aligned to the Group's Strategic Plan and comply with associated statutory regulation and duties.

To provide assurance to the Trust Board that local input from parents, students and other stakeholders is being sought and heard, and leads to continual enhancement of the quality and educational outcomes.

To challenge and hold to account the Executive on such matters.

Skillset required of the Committee

1. A commitment to and an understanding of the Group's strategic aims and objectives;
2. An understanding of the Committee's role and place within the Trust's governance structure;
3. An understanding of Exning Primary School and Stanton Primary School's educational offer and Ofsted's regulatory framework;
4. Committed to ensuring all stakeholders are heard and responded to appropriately;
5. Able to analyse and interpret information and data in the context of relevant benchmarks to understand performance;
6. Able to consider the Intent, Implementation and Impact of strategies for effecting improvement in student performance and students' experience overall;
7. Able to triangulate information from a range of sources and challenge the appropriateness of self-assessments as linked to the Ofsted regulatory framework;
8. A willingness to support and constructively challenge the Primary Senior Leadership Team, to provide assurance to the Trust Board on the adequacy of quality improvement and assurance systems, to delivery of the best possible educational experience for students;
9. The ability to identify, mitigate and monitor risk in the context of the Trust and the Primary Schools.

Personal attributes required of Committee members

1. Demonstrate the Nolan principles, professional ethics, values and sound judgment;
2. Strategic thinking and understanding of materiality;
3. Maintain a personal development plan to improve own and the Committee's effectiveness and take up relevant training opportunities;
4. Be adaptable and open to change.