

KS2- Y6 Curriculum - LTP - 2025-26



| Subject | Autumn 1 2 nd Sept – 24 th Oct 8 weeks | Autumn 2 4 th Nov – 20 th Dec 7 weeks | Spring 1 6 th Jan – 13 th Feb 6 weeks | Spring 2 24 th Feb – 27 th Mar 5 weeks | Summer 1 14 th April – 22 nd May 6 weeks | Summer 2 1 st June – 17 th July 7 weeks |
|---------------------|--|--|--|---|---|---|
| Theme | Vile Victorians | Alone | Oink Oink | Fire and Ice | Moving On | Belonging |
| English | English Text: Street Child | English Text: The Lion and the Unicorn. | English Text: Pig Heart Boy. | English Text: There's a Ran-tan in my Bedroom. | English Text: The Butterfly Lion. | English Text: The Jungle Book (abridged version). |
| Maths | Number: Place value, addition, subtraction. | Number: Multiplication and division; Fractions Geometry: Position and direction | Number: Decimals & percentages. Number: Algebra | Measurement: Converting units Perimeter, area & volume | Statistics Geometry: Properties of shapes | Consolidation and themed activities. |
| Science | Evolution and Inheritance | Electricity | Animals incl. Humans | Light | Earth & Space | Living Things and Their Habitats |
| Computer Science | Word Processing and Presentation Skills | Searchers and Surfers | E-safety day 11 th Feb Online Safety | Turtle Logo and Scratch | Coding with Scratch: Learning Loops | Using and applying skills |
| History | Vile Victorians | Rebuilding Britain | Medicine and Disease | The Indus Valley Civilisation | Benin | The End of an Empire |
| Geography | | Where does our food come from? | | Who lives in the Antarctica? | | Why do Oceans Matter? |
| PSHE | Personal Identity: What contributes to who we are; Personal strengths; Interests; Setting goals; Managing setbacks; New opportunities and responsibilities | Puberty and reproduction: Menstrual wellbeing; Managing the changes of puberty; How a baby is made | Health and hygiene: Making informed choices regarding a healthy lifestyle, including nutrition; Hygiene and bacteria and viruses; Allergies and getting help in an | Managing change: Developing friendship skills; Changing and ending friendships; Managing change, loss and bereavement; Sources of support | Media literacy: How data is shared and used online; Evaluating reliability of sources; Misinformation and targeted information; Choosing ageappropriate TV, games | Be Yourself: making positive choices; how to avoid being led into tricky situations; how to recognise and respond to peer pressure; how to be confident and |

REVIEWED: NEXT REVIEW:



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| | | | emergency; Vaccination and immunisation | | and online content; Influences relating to gambling | manage uncomfortable feelings | | | |
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| ASDAN Key Steps | ASDAN is a programme that focuses on developing skills for learning, employment and life. ASDAN follows key steps and will be planned in line with the theme of work. | | | | | | | | |
| Art | William Morris: Artist study | Painting & mixed media: Light & Dark | Drawing: Depth, Emotion and Movement | Sculpture & 3D: Abstract, shape and Space | Painting & mixed media: Artist study | Drawing: Make my voice heard | | | |
| Technologies | Moving Toys | Basic skills and simple ingredients | Electrical Systems: Steady hand game | Structure: Bridges | Asian recipes | Varied diets | | | |
| PE | Football & fitness skills | Badminton | Rugby/swimming | Volleyball | Rounders/Kwik cricket | Athletics/sports day prep | | | |
| Enrichment (trips / visits) | Gressenhall Essex outdoors (16 th - 18 th Sep) BT Adastral Park | The 95 th Bomb Hospital Museum Duxford Chelmsford War Museum | Zoo Lab UK visit | The Polar Museum - Cambridge | The Centre for Computing History | Curve Water Sports | | | |
| Whole school calendar | Events calendar Chalk Hill.docx | | | | | | | | |

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