

Provider Access Policy Statement Eastern Education Group – SEND Cluster			
Current Status:	Operational	Last Review:	June 2025
Policy Owner:	Trust Careers CIAG Adviser	Next Review:	June 2026
Roles Responsible for Review:		Originated:	June 2025
Approved by:	SEND Curriculum & Quality	Committee:	SEND EEC
Type of Policy:	Staff / Students / External	Quality Assured by:	Policy Team

1. Summary

1.1. This policy applies to all staff, volunteers and any other personnel associated with Eastern Education Group Trust (EEGT), which includes:

- Chalk Hill
- Duke of Lancaster School
- Priory School
- Stone Lodge Academy
- Sunrise Academy

2. Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare students for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports students to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

3. Commitment

The Eastern Education Group is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications

and apprenticeships. The Trust is fully aware of the responsibility to set students on the path that will secure the best outcome and will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The Trust endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

4. Aims

This policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships, for whom it is deemed appropriate.
- To support students to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment, or training).

5. Student Entitlement

The Trust fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training, and apprenticeships. Our schools comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. Opportunities will be made available across the academic year to access the above.

6. Development

This policy has been developed and is reviewed annually by the Careers Leader and is approved by the Trust’s governance based on current good practice guidelines by the Department for Education.

7. Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

8. Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Eastern Education Group is committed to encouraging all students to make decisions about their future based on impartial information.

9. Requests for access

Requests for access should be directed to Shirley Dixon, Careers Leader. Shirley Dixon may be contacted by telephone or email, shirley.dixon@easterneducationgroup.ac.uk , Tel 01284 761934.

10. Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that each appointed school within the trust is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with the Trust.

11. Details of premises or facilities to be provided to a person who is given access

Each school will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers team within each school will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

12. Live/Virtual encounters

Each school will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

13. Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

14. Management

The Careers Leader leads on the coordination of all provider requests and is responsible to his/her senior management line manager.

15. Complaints Procedure

We aim to resolve issues at the earliest possible point and Senior staff are available for appointments if parents/carers wish to discuss anything.

In the unlikely event that issues cannot be resolved by the school, our complaints policy is available here <https://easterneducationgroup.ac.uk/who-we-are/policies-reports-and-key-information/>

16. Monitoring review and evaluation

The Policy is monitored and evaluated annually.

Appendix 1 - Providers who have been invited into schools within Eastern Education Group Trust

Revision History – Provider Access Policy Statement Eastern Education Group – SEND Cluster

Revision date	Reason for revision	Section number	Changes made
June 2025	Trust Policy		SEND Cluster Work Experience (WEX) Policy

Appendix 1

Providers who have been invited into schools within Eastern Education Group Trust to date include:

Some examples given below:

Priory School

West Suffolk College & Suffolk One (Eastern Colleges), Suffolk New College (Central and Rural), New Skills Centre, WS Training, Re-Create Social Enterprise, Green Light Trust, Realise Futures, Onward Enterprise, Bridge Project.

Stone Lodge Academy

Suffolk One, Suffolk New College (Central and Rural), New Skills Centre, WS Training, Re-Create Social Enterprise, Green Light Trust, Realise Futures.

Duke of Lancaster school

City College (Norwich), Easton College, Paston College, Green Light Trust, Leading Lives, East Coast College, College of West Anglia.

Sunrise school

New College (on the Coast), Pathways Care Farm, YMCA, Qube learning (Traineeships), East Coast College.

Destinations of previous pupils from Eastern Education Group Trust include:

Some examples given below:

West Suffolk College & Suffolk One (Eastern Colleges), Suffolk New College (Central and Rural), New Skills Centre, WS Training, Re-Create Social Enterprise, Green Light Trust, Realise Futures, Onward Enterprise, Bridge Project.