

SEND Educational Excellence Committee



Committee Skillset

2025/26

Constitution

The Committee is recognised as a Local Governing Bodies pursuant to Article 100 of the Trust's Articles of Association and includes a parent representative from each school in its membership.

Committee Purpose

To provide assurance to the Trust Board in matters relating to curriculum and continual enhancement of the quality of education and the student experience for SEND students by monitoring relevant strategy, policies, procedures and educational outcomes and scrutinising their impact.

To provide assurance to the Trust Board that local input from parents, students and other stakeholders of our SEND schools is being sought and heard.

To challenge and hold to account the leadership team on matters of educational quality and the student experience, seeking continual improvement.

Skillset required of the Committee

1. A commitment to and an understanding of the Group's strategic aims and objectives;
2. An understanding of the Committee's role and place within the governance structure of the Trust Board;
3. An understanding of the Trust's SEND educational offer and the Ofsted's regulatory framework;
4. Committed to ensuring all stakeholders are heard and responded to appropriately;
5. Able to analyse and interpret information and data in the context of relevant benchmarks to understand performance;
6. Able to consider the Intent, Implementation and Impact of strategies for effecting improvement in student performance and students' experience overall;
7. Able to triangulate information from a range of sources and challenge the appropriateness of self-assessments as linked to the Ofsted regulatory framework;
8. A willingness to support and constructively challenge the SEND Senior Leadership Teams, to provide assurance to the Trust Board on the adequacy of quality improvement and assurance systems, to delivery of the best possible educational experience for students;
9. The ability to identify, mitigate and monitor risk in the context of the Trust and its schools.

Personal attributes required of Committee members

1. Demonstrate the Nolan principles, professional ethics, values and sound judgment;
2. Strategic thinking and understanding of materiality;
3. Maintain a personal development plan to improve own and the Committee's effectiveness and take up relevant training opportunities;
4. Be adaptable and open to change.