

Educational and welfare provision for students with English as an additional language (EAL) Policy



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Current Status	Operational	Last Review:	
Responsibility for Review:	Group Head of Welfare and Safeguarding	Next Review:	
Internal Approval:	SET Curriculum	Originated:	Oct 2025

1. Summary

1.1. This policy applies to all staff and any other personnel associated with Eastern Education Group (EEG) schools, which includes:

- Chalk Hill
- Duke of Lancaster School
- Priory School
- Stone Lodge Academy
- Sunrise Academy

2. Introduction and Scope:

- 2.1. We acknowledge cultural and linguistic diversity and want to ensure that our schools are safe and welcoming environments where every student can explore their identify and aspirations, and realise their academic potential of all pupils.
- 2.2. This policy seeks to support students with English as an additional language (EAL) to access the curriculum, and to be suitably supported to progress, in school.

3. Definition

- 3.1. A student is recorded as using EAL if 'they are exposed to a language at home that is known or believed to be other than English'.

4. Requirement within the Teacher Standards

- 4.1. The [Teacher Standards](#) state that it is the responsibility of all teachers, whatever their subject, to 'adapt their teaching to the strengths and needs of all pupils'.

5. How we identify and support EAL students

- 5.1. All students with EAL are identified on entry and their language development is closely monitored.
- 5.2. A student is not regarded as having a learning difficulty solely because the language or form of language of the home is different from the language in which they will be taught. Teaching staff will not view EAL as 'low-ability' and encourage students to embrace challenge as well as having high expectations, scaffolding and differentiating tasks accordingly.
- 5.3. The results of the Speaking, Listening, Reading and Writing assessments, will

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inform future learning/teaching targets.

- 5.4. EAL students learn alongside their peers providing an integrated language, content and cultural environment, aimed at motivating and meeting the distinctive needs of EAL learners.
- 5.5. We may provide bespoke support for students to work on specific targets but these will be time limited.
- 5.6. All teachers involved with EAL students learning will be involved in the planning, monitoring and reviewing of their needs and achievements.
- 5.7. Parent/carers will be routinely informed of their child's progress after assessments and updated where their child receives additional intervention.

6. Leadership

- 6.1. The Head of School is the dedicated member of staff responsible for EAL across the school.
- 6.2. Any adjustments to EAL student's curriculum will be decided using appropriate data and information to inform any decision.