



Exning Primary School Long-Term Plan 2025-26

Swans' Class

	Gorgeous Greeks	World War 2	Copacabana Quest
	Autumn 1 and Autumn 2	Spring 1 and Spring 2	Summer 1 and Summer 2
English Reading	We will be reading and discussing war poetry and the books We will be reading and discussing Wonder by R.J. Palacio; The Arrival by Shaun Tan and A Christmas Carol by Charles Dickens	We will be reading and discussing classic poetry and the books Goodnight Mr Tom by Michelle Magorian; Skellig by David Almond.	We will be reading and discussing Holes by Louis Sachar
English Writing	We will be writing adventure narratives inspired by Kensuke's Kingdom. We will also be writing informal letters and WWI poetry.	We will be writing narratives inspired by Rose Blanche and we will write non-chronological reports and newspaper reports about a key event in WWI.	We will be writing persuasive letters and developing our narrative writing skills.
Maths	Place value; Addition & Subtraction; Calculating decimals; Problem Solving.	Multiplication & division; Calculation problems; Fractions.	Angles; co-ordinates & shapes; Fractions; Measures; Percentages.
Science	We will be learning about electricity (investigating, problem solving and drawing circuits including switches, motors, lights and buzzers); We will be learning about evolution and inheritance including in the plant and animal kingdoms. We will be working scientifically to investigate and prove theories.	We will be exploring different types of mixtures and the appropriate methods to separate them. We will also be exploring the properties of everyday materials and reversible and irreversible changes to them.	We will be exploring the life cycles of plants and animals and the life process of reproduction. We will also be exploring how humans change from a baby through to old age, including puberty, measurements of growth and gestation periods. We will be testing light and UV transmission of different sunglasses through an enquiry to decide which pair work best. We will be working scientifically to investigate and prove theories.
Art and Design	We will be identifying an artist of interest and researching the life, techniques and artistic intentions of that individual. We will collect ideas in sketchbooks, planning for a final piece and working collaboratively to present what they have learnt about the artist. We will also be exploring photography as a medium for expressing ideas, investigating scale and composition, colour and techniques for adapting finished images. We will use digital media to design and create photographic imagery for a specific design brief.	We will go on a journey from the Ancient Maya to modern-day street art, exploring how artists convey a message. We will work to understand how artists use imagery and symbols as well as drawing techniques like expressive mark making, tone and the dramatic light and dark effect called 'chiaroscuro'.	We will be creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting on primary school life with symbolic and personal meaning.
Computing	We will explore coding (algorithms, writing and debug programs, sequencing), multi-media (plan and create for specific audience) and esafety.	We will be learning to work collaboratively on programs, as well as analysing and comparing them for purpose. We will also revisit esafety.	We will be learning about networks, including the internet and how information is transported. We will also explore website reliability and copyright, as well as esafety.
Design and Technology	We will use fixing, sewing and designing skills to create bookmarks and Christmas stockings	We will be developing a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. We will explore each key ingredient's farm to fork process.	We are going to be researching existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.
Geography	We will be studying maps, globes and atlases to look at Greece and its relation to Europe	We will be locating the world's countries, identifying counties and cities in the UK and studying the changes in the borders within Europe during the 20th century	We will be learning about map skills, using the 8 points of a compass, using field work to observe, measure and record and we will be using a range of maps, including O/S maps to learn about land use in the UK, we will be learning about time zones around the world, lines of longitude and latitude, the tropics and the polar circles. We will learn about the topography and features of the United Kingdom. We will understand the similarities and differences between the human and physical geography of a region of the UK and within Brazil
History	We will be learning about the Ancient Greek civilisation	We will be learning about our local history in the context of World War 2, We will be learning about the experiences of men, women and children during World War 2, we will be learning about propaganda and the use of the media in history.	
French	We will be learning how to talk and write about sports, football players, and the Olympics.	We will be learning how to use verbs in action and describing our homes in French.	We will learn about planning a holiday to France and using directional vocabulary.
Music	We will be improving our singing skills and our listening skills to appreciate a range of music	We will be learning about how to read and write music	We will be composing our own music; we will be performing a range of music
PE	We will be learning the skills of Badminton, Dance and Gymnastics	We will be learning the skills of Dance and Gymnastics; Tag Rugby and net/wall games.	We will be learning the skills of Athletics, Adventure Games and striking and fielding.
PSHE	We will be learning about rules, rights and responsibilities in our school and the wider world. We will learn about keeping ourselves and others safe and healthy.	We will learn about relationships and healthy partnerships.	We will learn about valuing differences between people and how to speak to people with respect for their differences.
RE	We will investigate historical and modern day examples of people who have fought for their beliefs. We will be looking at a wide range of people, from different religions, faiths and belief systems. We will consider how culture, history, geography and traditions can influence different people's religions, faiths and belief systems around the world.	We will be interpreting different religious and non-religious views, beliefs and wisdom on what happens when people die. We will be looking at a wide range of people's views from different religions, faiths and belief systems. We will be considering our own worldviews as we evaluate the place religion has in the world today on a local, national and global scale.	We will be continuing our investigation of concepts related to death by exploring the ideas of reincarnation and karma. We will be exploring how leaders can be chosen for stics. We will look at the viewpoints of different religions, faiths and belief systems, on religious laws, monarchy and teachings and how these influence everyday life in the modern world.