

PE and Sports Premium Impact Report

Duke of Lancaster PE and Sports Grant 2024/25

For the academic year 2024-25 the government continued to provide additional funding to schools to improve provision of physical education (PE) and sport. This funding is provided by the Department for Education (DfE) and has been allocated to primary school head teachers.

The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have the freedom to choose how they do this. A list of possible uses has been suggested by the DfE.

For 2024/25 Duke of Lancaster Schools the planned use of the funding focused upon addressing the barrier to engagement in PE and Sport from the barriers to learning as a result of their Communication and Interaction Need. This included

- support and engage the least active children in physical activities.
- Inspire those resistant to engagement in physical activities.
- continue to increase pupils' participation in sports and physical activities
- provide places for pupils in after-school sports clubs
- continue to improve resources to support the development of PE
- increase engagement within the special school county-based competition participation

Objective	Activity	Cost
1. To support students to engage in sports activities within their local community through developing confidence in themselves to participate, such as swimming, horse-riding, canoeing.	Students access horse-riding and swimming in the local community. Afterschool clubs include Kayaking Support from the Outdoor Learning Team to facilitate wider participation in physical activity.	£10,206
2. Membership for outdoor sports and scouts	To access facilities within the community	£48
3. Engagement in physical activities	Additional staffing allocation to support students on an individual basis to engage in physical activity. This includes a	£2,486

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Objective	Activity	Cost
	specialist HLTA holding on arrival Sports Sessions with students needing support to self-regulate emotional responses.	
4. Maintaining Sports Coach hours to improve inter-school competition preparation and range of activities on offer.	<p>Sports Coaches lead specialist Sports activities alongside the class team that increased the capacity to engage students as well as upskilling staff throughout the year to develop skills outside of the coaching sessions.</p> <p>This is essential as knowing the students is key to engaging them, which the staff are highly skilled, and require the support of specialist sports staff to develop key skills.</p>	£3,630
Total spend		£16,370
Grant received		£16,370
Total number of pupils on role	104	

Impact of Sports Grant

In the previous year we were able to engage students in a range of sporting activities including

- Sailing
- Canoeing
- Kayaking

Following participation in the Special School Sports Events we have taken part in

- Football tournaments
- Pantathlon

The outcome of the events were a 1st place.

As a result of the involvement of Sports Coaches every class reported over 90% full engagement in sports sessions, with 5 targeted students accessing targeted sessions instead of full class sessions that they were resistant to.

The number of lunch time clubs involved football, table tennis and badminton, which ensured the desired 2.5 hours of physical activity a week.