



Exning Primary School Long-Term Plan 2025-2026

Owls' Class

	A Knight's Tale Term: Autumn 1	London's Burning Term: Autumn 2	Frozen Planet Term: Spring 1	A United Kingdom Term: Spring 2	The Tale of Beatrix Potter Term: Summer 1	Beside the Seaside Term: Summer 2
English Reading	We will be reading and discussing: Not Now Bernard	We will be reading and discussing: Voices in the Park	We will be reading and discussing: The More It Snows by A.A Milne	We will be reading and discussing: Where the Wild Things Are	We will be reading and discussing: The Tale of Peter Rabbit	We will be reading and discussing: The Very Smart Pea and the Princess to Be
English Writing	We will be writing stories that use the language of fairytales.	We will be writing poetry and fictional recounts.	We will be writing information texts.	We will be writing stories based on journey tales.	We will be using a class text to do a book study and write book reviews.	We will be using a fictional story to plan and create an information text about the subject.
Maths	We will be learning about numbers to 10; addition and subtraction within 10 and shape and patterns.	We will be learning about numbers to 20 and addition and subtraction within 20.	We will be learning about time, addition and subtraction calculation strategies within 20 and numbers to 50.	We will be learning about addition and subtraction within 20, fractions and length and mass.	We will be learning about numbers 50 to 100 and beyond and addition and subtraction.	We will be learning about money, multiplication and division and capacity.
Science	We will be learning about animal groups and understanding which animals are carnivores, omnivores and herbivores. We will also be learning about what animals need to survive.	We will be distinguishing between objects and materials and naming some common materials. We will also be describing the properties of materials.	We will be observing weather associated with the changes of the seasons.	We will be learning about animals basic needs for survival and looking at food chains.	We will be learning to identify and name common plants. We will be learning about the life cycle of a bean, planting our own beans and recording their progress.	We will be learning about microhabitats, including habitats in our local area.
Art and Design	Colour splash - We will be exploring colour mixing through paint play, children use a range of tools and work on different surfaces. We will create paintings inspired by Clarice Cliff and Jasper Johns.			Paper play - We will be creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. We will fold, roll and scrunch materials to make our own sculpture inspired by the 'Tree of life' screen at the Sidi Saiyyed Mosque.	Making your mark - We will be developing observational drawing skills when exploring mark-making. We will use a range of tools, investigating how texture can be created in drawings. We will apply our skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.	Woven Wonders We will be creating a piece of artwork based on the artist Cecilia Vicuna. We will be using skills such as plaiting, weaving, knotting and wrapping to create our final piece.
Computing	We will be learning how to use a computer and its' tools. We will be working on our mouse skills, using a mouse to draw shapes and create a self portrait on the computer.	We will be learning about algorithms and how to create a sequence of simple code by giving and following instructions.	We will be programming Beebots to create movement. We will begin to debug simple code.	We will be learning how to stay safe online.	We will be learning how to use technology to create digital imagery.	We will be using software to sort different kinds of information in the form of pictograms and branching databases.
Design and Technology		We will be developing our knowledge of mechanisms in order to design and make our own moving monster.	We will be learning about the textile industry and using sewing skills to design and make functional objects.	We will be programming Beebots to create movement. We will begin to debug simple code.	We will be exploring furniture design and using our findings to design and make a model, to a design brief.	We will be designing and making a fairground wheel by developing our understanding of materials, axles and wheels.
Geography		We will be learning about the capital city of London and using aerial images to create simple maps to show how the fire spread.	We will be naming and locating the world's continents, countries and oceans. We will also be learning about the climate in the Arctic and Antarctic.	We will be naming and locating the four countries and capital cities of the UK.		We will be using geographical vocabulary to describe the key physical and human features of coastlines and sea side towns.
History	We will be learning about the Normans. We will be looking at the significant person William the Conqueror and learning about how he conquered England. We will also learning about how the Normans built the castles and what life was like in a castle.	We will be learning about the Great Fire of London which is a significant event from beyond children's living memory.	We will be learning about the significant individual Scott of the Antarctic and how he was famous for exploring the poles.		We will be learning about the significant person Beatrix Potter and comparing what life was like when she was alive and how it is different to our lives today.	
Music	We will be listening and appraising and understanding the pulse of pieces of music.	We will be listening and appraising and understanding the pulse of pieces of music. We will also be beginning to follow instructions on how to play instruments	We will be creating short patterns following simple music chords.	We will be playing instruments and identifying beats of a tune.	We will be learning to understand and recognise musical terms such as timbre, pitch and dynamics.	We will be imitating changes to pitch. We will also be singing and playing musical instruments.
PE	We will be learning invasion games and game fundamentals.	We will be learning invasion games and game fundamentals.	We will be learning the skills of gymnastics and game fundamentals.	We will be learning the skills of strike and fielding games and enjoying All Stars Cricket sessions.	We will be learning the skills of strike and fielding games and enjoying Bee Netball sessions.	We will be learning the skills of strike and fielding games and game fundamentals
PSHE	We will be learning about listening, being kind and making good choices.	We will be learning about belonging to different groups and communities and respecting the differences and similarities between people.	We will be learning about good and not so good feelings, uncomfortable feelings and recognising our likes and dislikes.	We will be learning about where money comes from and the role that it plays in our lives, including how to keep it safe.	We will be learning about looking after our bodies including keeping healthy and the affects of exercise.	We will be learning about what dreams, goals and aspirations are and how we can achieve them.
RE	We will be exploring how people who have different religions, faiths or beliefs understand God on Earth, considering different representations and understanding why this is challenging.	We will be exploring a range of creation stories in imaginative ways, and we will present their own ideas using art and language. We will consider how creation stories help some people to understand what God is like.	Building on our understanding of creation stories, we will explore the relationships between humans and nature, looking at the perspective of people from different religions, faiths and belief systems.	We will use a range of sources, including survey data, to learn about different people's religions, faiths and belief systems viewpoints on giving offerings to show gratitude.	We will be exploring how some people of different religions, faiths and belief systems are believed to have a special connection to God. We will use religious and belief stories to help us identify the key ideas.	We will be investigating religious, faith and belief stories that show the characteristics of a prophet and what a prophet might mean to some people of different religions, faiths or belief systems.