

Exning Primary School Long-Term Plan 2025-26 Kingfishers' Class				
	From Stones to Swords	Race Across the World	All Roads Lead to Rome	A United Kingdom
	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1 & 2
English Reading	We will be reading 'The Tunnel' and 'The Iron Man'	We will be reading 'The Firework Maker's Daughter'	We will be reading Varjak Paw	We will be reading Charlotte's Web. We will also be reading the poem 'Duck's Ditty' and 'Revoluting Rhymes' by Roald Dahl.
English Writing	We will be writing our own narratives based on 'Stone Age Boy' by Satoshi Kitamura. We will be creating persuasive house adverts for Skara Brae.	We will be exploring the poem 'Still I Rise' by Maya Angelou. We will be exploring creative writing.	We will be writing narrative based on the text 'Hortense and the Shadow'. We will be writing diary entries as if we were Romans. We will also be writing newspaper reports based on historical events during the Roman times.	We will be writing narratives based on 'The Princess and the Pea'. We will be writing non-chronological reports about an area of the UK.
Maths	We will be learning about number sense, exploring calculation strategies, developing our understanding of place value and presenting data using graphs and tables.	We will be developing our mental and formal written addition and subtraction strategies and measuring length and perimeter.	We will be developing our multiplication and division skills, deriving multiplication and division facts, telling the time on analogue and digital clocks and learning about fractions.	We will be identifying angles and lines, drawing/making 2D and 3D shapes, measuring mass, volume and capacity and exploring calculation strategies.
Science	We will be learning about rocks, fossils and soils.	We will be learning about simple forces, including magnets.	We will be learning about light, shadows and reflection. We will also construct simple electrical circuits and learn about conductors and insulators.	We will be grouping, identifying and classifying living things, studying food chains, habitats and life cycles.
Art and Design	We will be exploring pre-historic painting.	We will be making Egyptian Scrolls.	We will be exploring sculptures and art by making 3D Shapes.	We will be exploring our drawing skills.
Computing	We will be looking at online safety.	We will also learn about networks and the Internet. We will also be learning how to program using Scratch.	We will be learning about computer systems and networks through exploring computers.	We will be creating video trailers. We will also learn about data handling, through using comparison cards databases.
Design and Technology	We will be making electronic charms using micro:bits.	We will be making Christmas cushions using cross-stitch and appliqué.	We will be exploring electrics through making an electrical poster. We will be exploring structures by constructing a castle.	We will be exploring cooking and nutrition by eating seasonally. We will be exploring mechanics through pneumatic toys.
Geography		We will be locating the world's countries, using maps to focus on Europe and North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. We will understand geographical similarities and differences through the study of human and physical geography of a region in a European country, and a region within North America		We will be naming and locating counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
History	We will be learning about the Stone Age, Bronze Age and the Iron Age.		We will be learning about the Roman Empire and its impact on Britain.	We will be conducting a local history study
French	We will be learning French greetings.	We will be learning about adjectives of colour, size and shape.	We will be learning French playground games using number and age. We will also learn classroom instructions.	We will learn about transport and we will learn about animals and food chains.
Music	We will be exploring ballads.	We will be exploring traditional instruments from India and improvisation.	We will be developing our singing technique. We will be exploring pentatonic melodies and composition.	We will be learning about jazz music and we will be creating compositions.
PE	We will be exploring dance and football.	We will be exploring fundamental skills in PE, and sportshall athletics.	We will be exploring ball skills and gymnastics. We will also be exploring outdoor adventurous activities and netball.	We will be exploring tennis and cricket. We will also be exploring rounders and athletics.
PSHE	We will be exploring families and relationships.	We will be exploring health and wellbeing.	We will be exploring citizenship and economic wellbeing.	We will be exploring safety and the changing body.
RE	We will be interpreting and using art to express beliefs about spirituality, inner self and the soul. We will be using resources from different religions, faiths and belief systems to help us identify the key ideas.	We will be looking at water's symbolic use and how it is used in many different ceremonies and rituals by different people in their religion, faith or belief system.	We will be exploring the different ways scriptures are used in different religions, faiths and belief systems, as well as what this shows about the value placed upon them and why this might be. We will be considering Jesus' life and the significance of his death and resurrection. This unit will use resources from different religions (with particular focus on Christianity and Judaism), faiths and belief systems to help us identify the key ideas.	We will continue our study of symbolism to explore why fire is used in ceremonies and remembrance by different religions, faiths and belief systems. We will be exploring the significance and history of the Bible and investigating its importance and relevance to Christians, as well as wider religions, faiths and belief systems, today.