

Exning Primary School Long-Term Plan 2025-2026

Goldfinches' Class

	A Knight's Tale	London's Burning	Frozen Planet	A United Kingdom	The Tale of Beatrix Potter	Beside the Seaside
	Term: Autumn 1	Term: Autumn 2	Term: Spring 1	Term: Spring 2	Term: Summer 1	Term: Summer 2
English Reading	We will be reading and discussing: Gorilla and poetry.	We will be reading and discussing: A Bear Called Paddington.	We will be reading and discussing: When The Rains Come.	We will be reading and discussing: The Mousehole Cat.	We will be reading and discussing: Fantastic Mr Fox.	We will be reading and discussing: Elen's Island and poetry.
English Writing	We will be writing stories and using the language of fairy tales.	We will be writing fictional recounts and poetry.	We will be writing setting descriptions and instructions.	We will be writing stories based on adventures.	We will be writing stories based on twisted tales.	We will be writing information texts and poetry.
Maths	We will be learning about: numbers within 100, adding and subtracting 2-digit numbers and word problems.	We will be learning about: measuring (length), graphs and multiplication and division (2,5 and 10)	We will be learning about: time, fractions and adding and subtracting two 2-digit numbers (regrouping and adjusting strategies).	We will be learning about: money, shapes and patterns, lines and turns.	We will be learning about: measuring (capacity and volume) and mass.	We will be learning about: different calculation strategies.
Science	We will be learning about animal classification and understanding what makes an animal a carnivore, omnivore or herbivore.	We will be exploring the properties of materials and making links between these and everyday objects.	We will be observing weather associated with the changing seasons.	We will be learning about animals' basic needs for survival and exploring food chains.	We will be learning to identify and name common plants.	We will be learning about microhabitats, including habitats in our local area.
Art and Design	Using storybook illustrations as a stimulus, we will explore and experiment with creating texture and adding detail to our drawings.	We will learn techniques such as cutting, shaping, joining and impressing into clay.		We will be creating a piece of art that represents our local area, using a map as our inspiration.		We will be experimenting with colour mixing and texture to produce our own collage.
Computing	We will be learning about how to stay safe online.	We will be developing our understanding of computers and computer networks.	We will be learning how to create a sequence of simple code by giving and following instructions.	We will be increasing our understanding of how we can use computers by developing our word-processing skills.	We will be using apps/software to create movement and patterns on a screen. We will begin to debug simple code.	We will be using media stop motion to create our own movies.
Design and Technology		We will be developing our knowledge of mechanisms in order to design and make our own moving monster.	We will be learning about the textile industry and using sewing skills to design and make functional objects.	We will be learning about eating a healthy diet and developing these skills further by designing and making our own snacks.	We will be exploring furniture design and using our findings to design and make a model, to a design brief.	We will be designing and making a fairground wheel by developing our understanding of materials, axles and wheels.
Geography		We will be learning about the capital city of London and using aerial images to create simple maps.	We will be naming and locating the world's continents and oceans. We will also be learning about the climate of the polar regions.	We will be naming and locating the four countries and capital cities of the United Kingdom.		We will be using geographical vocabulary to describe the key physical and human features of coastlines and sea side towns.
History	We will be learning about the significance of the Battle of Hasting.	We will be learning about what happened during the Great Fire of London.	We will be learning about Scott of the Antarctic and what he is famous for.		We will be learning about Beatrix Potter and comparing what life was like when she was alive to our lives today.	We will be learning about the history of the British seaside.
Music				We will be using untuned percussion instruments to explore rhythm and pulse as well as learning how music tells a story.	We will be developing knowledge and understanding of contrasting dynamics as well as creating soundscapes.	We will be exploring structure through listening, analysing, and performing.
PE	We will be developing our fundamental skills as well as performing a dance.	We will be learning how to send and receive a ball through team games.	We will create a gymnastics routine as well as playing target games.	We will be learning how to play invasion games as well as playing netball.	We will be playing net and wall as well as striking and fielding games.	We will be taking part in a range of athletic activities and taking on teamwork challenges.
PSHE	We will be learning about families and healthy relationships.	We will be learning about health and wellbeing.	We will be learning about being safe and our changing bodies.	We will be learning about citizenship.	We will be learning about economic wellbeing.	We will be thinking about transitions in our lives.
Religion and Worldviews	What do some people believe God looks like?	How did the world begin?	Why should we care for the world?	Why do we need to give thanks?	How do we know some people feel a special connection to God?	What is a prophet?