



# Exning Primary School Long-Term Plan 2025-26

## Eagles' Class

	Gorgeous Greeks	World War 2	Copacabana Quest
	Autumn 1 and Autumn 2	Spring 1 and Spring 2	Summer 1 and Summer 2
English Reading	We will be reading and discussing <i>Harry Potter and the Philosopher's Stone</i> by JK Rowling and <i>The Infinite Lives of Maisie Day</i> by Christopher Edge .	We will be reading and discussing WWII poetry, <i>Wolf Brother</i> by Michelle Paver, and <i>Once</i> by Morris Gleitzman	We will be reading and discussing <i>The Secret Garden</i> by Frances Hodgson Burnett and <i>The Silver Sword</i> by Ian Serraille.
English Writing	We will be writing adventure narratives inspired by Kensuke's Kingdom. We will also be writing informal letters and WWI poetry.	We will be writing narratives inspired by Rose Blanche and we will write non-chronological reports and newspaper reports about a key event in WWII.	We will be writing persuasive letters and exploring narrative poetry by looking at Alfred Noyes' <i>The Highwayman</i> .
Maths	We will be learning about reasoning with large whole integers, Integer addition and subtraction, line graphs and timetables, multiplication and division and perimeter and area	We will be learning about fractions and decimals, angles, fractions and percentages and transformations.	We will be learning about converting units of measure, calculating with whole numbers and decimals, 2-D and 3-D shape, volume and problem solving
Science	We will be learning about electricity (investigating, problem solving and drawing circuits including switches, motors, lights and buzzers); We will be learning about evolution and inheritance including in the plant and animal kingdoms. We will be working scientifically to investigate and prove theories.	We will be exploring different types of mixtures and the appropriate methods to separate them. We will also be exploring the properties of everyday materials and reversible and irreversible changes to them. We will be working scientifically to investigate and prove theories.	We will be exploring the life cycles of plants and animals and the life process of reproduction. We will also be exploring how humans change from a baby through to old age, including puberty, measurements of growth and gestation periods. We will be testing light and UV transmission of different sunglasses through an enquiry to decide which pair work best. We will be working scientifically to investigate and prove theories.
Art and Design	In the autumn term, pupils will explore how artists use line, colour, and tone to express emotion and create depth. They will develop portrait drawings using words, experiment with materials and techniques, and design self-portraits that reflect aspects of themselves. Through sketchbook work and printmaking, they'll build skills in composition, mark-making, and reflective practice. Pupils will also learn about Ancient Greek pottery and create their own replica pieces inspired by traditional designs.	We will explore installation art by studying examples, investigating space and scale, and solving construction challenges. We will plan and create their own installations to communicate ideas effectively. Pupils will also design propaganda posters inspired by WWII examples, learning how art can influence and persuade.	In this unit, pupils will explore architecture through observational drawing, printmaking, and building design. They will study architectural features, analyse the work of Hundertwasser, and create meaningful monuments to develop their understanding of composition and design. Pupils will also design vibrant costumes for the Rio Carnival, combining creativity with cultural appreciation.
Computing	We will be understanding how search engines work and developing searching skills to find relevant and accurate information online. We will also be applying our programming skills to create a soundtrack for a certain genre. We will also revisit esafety.	We will be identifying some of the types of data that the Mars Rover collects and explaining how the Mars Rover transmits the data back to Earth. We will be learning about pixels and binary, creating a pixel picture and saving JPEGs as bitmaps. We will also revisit esafety.	We will be creating stop motion animations, using the stop motion studio and cameras. We will also be using microbit to clip blocks together in a program and will make predictions about what will happen while making connections with previously learned programming skills. We will also revisit esafety.
Design and Technology	We will use fixing, sewing and designing skills to create bookmarks and Christmas stockings	We will be developing a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. We will explore each key ingredient's farm to fork process.	We are going to be researching existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.
Geography	We will be studying maps, globes and atlases to look at Greece and its relation to Europe	We will be locating the world's countries, identifying counties and cities in the UK and studying the changes in the borders within Europe during the 20th century	We will be learning about map skills, using the 8 points of a compass, using field work to observe, measure and record and we will be using a range of maps, including O/S maps to learn about land use in the UK, we will be learning about time zones around the world, lines of longitude and latitude, the tropics and the polar circles. We will learn about the topography and features of the United Kingdom, We will understand the similarities and differences between the human and physical geography of a region of the UK and within Brazil
History	We will be learning about the Ancient Greek civilisation.	We will be learning about our local history in the context of World War 2, We will be learning about the experiences of men, women and children during World War 2, we will be learning about propaganda and the use of the media in history.	
French	We will be learning how to say the names of our body parts and how to include adjectives to describe correctly. We will also learn how to use prepositions and comparisons through exploration of Space.	We will learn how to construct high numbers in French, develop food-related vocabulary questions and phrases and language they could use when shopping in France. We will be learning how to follow and give directions in French.	We will be learning how to talk and write about our families, greetings and school.
Music	We will be improving our singing skills and our listening skills to appreciate a range of music	We will be learning about how to read and write music	We will be composing our own music; we will be performing a range of music
PE	We will be learning the skills of invasion games and swimming.	We will be learning the skills of gymnastics, netball and net and wall.	We will be learning dance, outdoor and adventure, athletics, striking and fielding
PSHE	We will be learning how to manage friendships and peer influence, how to keep safe in different situations and how to show respect to ourselves and others.	We will be learning how we can protect the environment, show compassion towards others, discuss how information online is targeted, different media types, their role and impact and identify job interests and aspirations, what influences career choices and discussing workplace stereotypes. We will also be learning basic first aid with Mini Medics.	We will be discussing healthy sleep habits, sun safety, medicines, vaccinations, immunisations and allergies. We will also be discussing our personal identity; recognising individuality and different qualities and how to protect our mental wellbeing. We will learn about puberty and reproduction.
RE	We will investigate historical and modern day examples of people who have fought for their beliefs. We will be looking at a wide range of people, from different religions, faiths and belief systems. We will consider how culture, history, geography and traditions can influence different people's religions, faiths and belief systems around the world.	We will be interpreting different religious and non-religious views, beliefs and wisdom on what happens when people die. We will be looking at a wide range of people's views from different religions, faiths and belief systems. We will be considering our own worldviews as we evaluate the place religion has in the world today on a local, national and global scale.	We will be continuing our investigation of concepts related to death by exploring the ideas of reincarnation and karma. We will be exploring how leaders can be chosen foristics. We will look at the viewpoints of different religions, faiths and belief systems, on religious laws, monarchy and teachings and how these influence everyday life in the modern world.