



Stanton Community Primary School

Nurture, Enjoy, Aspire, Achieve

Subject	We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
Music	<p>By allowing pupils to show their delight and curiosity in creating their own sounds. Composition is a key strand of our Music planning</p> <p>By learning and singing songs relating to different festivals and celebrations, for example at Christmas, Easter and Harvest Festival</p> <p>By making links between their learning in different curriculum areas with music being played as background e.g., painting/drawing to a piece of music, using music to create drama pieces or creative writing</p> <p>By considering how music makes one feel and can 'move us' deeply and responding in dance, art and writing</p>	<p>By exploring how music can convey human emotions such as sadness, joy, anger</p> <p>Providing opportunities to further explore moral issues surrounding different music styles (WW2) and chances to understand how viewpoints on these issues have changed over time</p> <p>By appreciating the self-discipline required to learn a musical instrument e.g. Whole Class Ensemble Teaching in Year 4</p>	<p>By exploring how an orchestra / ensemble works together e.g. singing/performing together and following instructions</p> <p>By singing and performing together as a whole school or in class and key stage groups, in different venues and different audiences e.g. in the local church</p> <p>Offering extra-curricular opportunities to join a Rock Band or sing as part of a choir</p> <p>By listening to and appreciating music together in assemblies and at concerts performed by our musicians, classes and bands</p> <p>Giving children opportunities to collaborate with a group towards a shared outcome</p> <p>Supporting children to give constructive feedback to their peers, considering the feelings of others when doing so</p>	<p>By giving all pupils an opportunity to play musical instruments and to take part regularly in singing</p> <p>By encouraging children to understand more about the importance of music in their own and others' heritage</p> <p>By listening and responding to music which forms our musical heritage, For example songs from World War 2, British Pop Culture and Eurovision</p> <p>By building awareness of cultural diversity by introducing them to music from around the world. (India, China and Africa)</p> <p>Fostering respect for music associated with different cultures and the diversity of this music</p> <p>By learning to play and sing playground games in French</p> <p>By appreciating the connections between music, art and literature</p>



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