



Stanton Community Primary School

Nurture, Enjoy, Aspire, Achieve

Subject	We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
Computing	<p>By exploring how ideas in computing have inspired them and others. <i>For example within: Year 6 Bletchley Park.</i></p> <p>By having a willingness to reflect on their experiences. <i>For example within: Year 1 Computing networks and systems: Improving mouse skills, Year 3 Database skills, Year 4 Computational thinking and Year 5 Micro-bit.</i></p> <p>By reflecting on those situations where computers perform better than people whilst understanding the limitations of ICT. <i>For example within: Year 6</i></p>	<p>Through our online safety sessions by exploring the moral issues surrounding the use of data, trust, copyright and plagiarism. <i>For example, within: Year 3 Database skills and Year 5 Search Engines.</i></p> <p>By creating an awareness of; encouraging respect for and developing a tolerance of other people's views and opinions. <i>For example, within: Year 1, 2, 3, 4, 5 and 6 Online Safety.</i></p> <p>By considering the benefits and potential dangers of the internet. <i>For example, within: Year 1, 2, 3, 4, 5 and 6 Online Safety.</i></p> <p>Discussing the moral implications of cyber bullying</p>	<p>By highlighting ways to stay safe when using on line services and social media. <i>For example, within: Year 1,2,3,4,5,6 Online Safety.</i></p> <p>Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively. <i>For example, within: Year 3 Video Trailers and Year 6 Bletchley Park.</i></p> <p>By promoting good etiquette habits when using digital technologies and social media <i>For example, within: Year 1,2,3,4,5,6 Online Safety.</i></p> <p>Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and</p>	<p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others. <i>For example, within: Year 6 Bletchley Park.</i></p> <p>Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities. <i>For example, within: Year 3 Video Trailers and Year 6 Python.</i></p>



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	<p><i>Bletchy Park and Year 6 Python.</i></p> <p>Through providing opportunities for children to explore their creativity and imagination when developing digital products. <i>For example, within: Year 2 Creating Media, Year 3 Video Trailers and Year 6 Python.</i></p> <p>By promoting self-esteem through opportunities to present their work to others. <i>For example, within Year 1 Beebots and Year 2 Programming - Scratch.</i></p> <p>Knowledge of, and respect for, different people's faiths, feelings and values. <i>For example, within: Year 1 Online</i></p>	<p>and the consequences of different courses of actions in response to online scenarios. <i>For example, within: Year 1, 2, 3, 4, 5 and 6 Online Safety.</i></p> <p>Understanding of the consequences of their behaviour and actions. <i>For example, within: Year 1 Online Safety, Year 2 Word Processing and Year 2 Online Safety.</i></p> <p>Ability to recognise the difference between right and wrong and to readily apply this understanding in their own live. <i>For example, within: Year 1,2,3,4,5 and 6 Online Safety.</i></p>	<p>socio-economic backgrounds. <i>For example, within: Year 1 Beebots, Year 2 Programming - scratch, Year 3 Video Trailers, Year 4 Website design and Year 5 Micro-bit and Year 6 Bletchley Park.</i></p> <p>By accepting and engaging with the fundamental British values of Mutual Respect. <i>For example, within Year 1 Online Safety, Year 2 Online Safety and Year 4 Online Safety and Year 6 Online Safety.</i></p> <p>By accepting and engaging with the fundamental British values of The Rule of Law. <i>For example, within Year 3 Online Safety.</i></p>	
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