



Stanton Community Primary School

Nurture, Enjoy, Aspire, Achieve

Subject	We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
Beliefs and Reflections	<p>By experiencing wonder and joy through hearing stories from different religions (e.g. Christian Parables Year 1, Jonah and the Whale - Year 2, Hinduism - The Jackall and the Drum - Year 3).</p> <p>By asking and responding to questions. Both within the classroom and to visitors (Rev Cathy from local church).</p> <p>By linking the teachings of different faiths to their own lives (E.g. thinking about the school family and how this is the same as the Church family - Year 1).</p> <p>By learning about and experiencing different spiritual practices, such as worship and prayer. (Visits to local church and cathedral, Shabbat celebration Year 1, Diwali dance workshop - Year 4).</p> <p>By creatively expressing their learning in a variety of ways (role play, art, construction, stories, games (Year 3), tweets / newspaper headline (Year 5).</p> <p>By being giving the chance to reflect and to think about what they can learn from religion.</p>	<p>By looking at how morality is taught within different religions and by looking at rules, teachings and commands. For example; Karma in Hinduism - Year 3 10 commandments in Judaism Year 1 Christian marks of mission - Year 4 Humanism - empathy and compassion - Year 6.</p> <p>By investigating the importance of service to others (Sikhism Year 4, Hinduism Year 4, Buddhism - year 6).</p> <p>By asking questions about the purpose and meaning of reconciliation and salvation. Teshuvah Judaism - Year 2. Christianity - reconciliation Year 3. Christian - story of Zacchaeus - Year 4.</p>	<p>By exploring the qualities which are valued by a civilized society - thoughtfulness, honesty, respect for difference, independence and interdependence. Across the school children learn about the teachings of Christianity, Judaism, Islam, Hinduism, Sikhism, Buddhism and humanism.</p> <p>By having close links to the local community through shared celebrations such as harvest and Christmas with the local church, visits to the school by practicing Christians. Learning about the work of the Salvation Army in Year 4.</p> <p>By having the chance to debate key religious and topical issues, share their ideas, link to their own experiences, ask questions in an open safe environment where everyone has an equal chance to participate.</p>	<p>By exploring the similarities and differences between and within different faiths and cultures.</p> <p>By exploring variations that happen within the key religions (E.g. Year 4 different Muslims have different views about whether Muhammad's birthday should be celebrated, Sikh's worship/ practise religion in different ways). Thinking about how worldviews impact on how a person practises and views religion.</p> <p>By engaging with text, artefacts and other sources from different cultures and religious backgrounds. For example; Christ the King sculpture in Poland, Weddings in Hinduism Year 4, The Panchatantra - moral tales told in India in Year 3, Dharma School - Buddhist school - year 6, Learning about Annie Vallotton (Switzerland, illustrator of the Good News Bible), plus other religious artefacts such as the Torah.</p>



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