



Stanton Community Primary School

Nurture, Enjoy, Aspire, Achieve

Prevent Policy

Introduction

Stanton Community Primary School is fully aware of its responsibility under the Prevent Duty 2015

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

and recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/447595/KCSIE_July_2015.pdf

Definition

Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

Strategies for Preventing Extremism

Through Stanton Community Primary School's written and unwritten curriculum we promote community cohesion

<http://www.communitycohesionncc.org.uk/docs/280.pdf>

as well as British Values.

According to Ofsted, 'fundamental British values' are:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

School Inspection Handbook from September 2015

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/458866/School_inspection_handbook_section_5_from_September_2015.pdf

This strategy is based on four areas of work:

- **Pursue**

To stop terrorist attacks

- **Prevent**

To stop people becoming terrorists or supporting terrorism

- **Protect**

To strengthen our protection against a terrorist attack

- **Prepare**

To mitigate the impact of a terrorist attack

Aims

At Stanton Community Primary School we aim to:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help adults understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

Stanton Community Primary School will use these principles to guide our work in all areas including:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

Training

Sue Chapman is the designated lead for PREVENT and undertook training on 08.10.2015

Charlotte Hare is the designated governor for PREVENT

School staff have been briefed on the PREVENT Duty as have the Governing Body and a copy of this policy is displayed on the school website.

Risk Assessing

Stanton Community Primary School is committed to safeguarding, is compliant with its duties including Prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.

Stanton Primary is a happy school with an open door policy and excellent methods of communication. The School is proud of its good relations with parents and the community. The school risk assesses for a number of purposes including staff recruitment and is as vigilant as possible to any pupil at risk to grooming or extremism.

Use of Online Technology and Social Media

Stanton Community Primary School is aware of the risk of use of social media for online radicalisation

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf

We promote a positive and protective school ethos. The Head teacher and Deputy head teacher are designated personnel for Child Protection and Safeguarding. All staff and Governors receive Child Protection training.

The school has Acceptable Use of IT Policy and during the school day restricts access to external sites that may be unsafe or unsuitable. The school participates in Online Safety week each February and highlights online safety to pupils at the beginning of each lesson when online technology is used. Six year 5 pupils have been trained as Online Ambassadors and their role is to take responsibility for their own Online Safety as well as supporting their peers by delivering assemblies and lessons.

Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online. Pupils are also taught to use the CEOPS button if they feel they are at risk.

Partnerships

Stanton Community Primary School recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organization alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty we work with a number of partners, including

- The Education Child Protection Service

- The Police and PCSOs
- The Locality Team
- Social Care
- Community and religious leaders
- Parents and the wider community
- Other Educational Organizations

Building Resilience

"Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."

Stanton Community Primary School develops pupils' resilience in a number of different ways across the curriculum including through Building Learning Power, our PHSE programme of study, whole School and class assemblies, educational visits, drama workshops, debating, and citizenship activities such as school council.

RAISING A CONCERN

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously, act as quickly as possible to prevent a situation escalating and will follow Child Protection procedures.

1. Speak to the Prevent Lead (who is also the Designated Safeguarding Lead) or the alternate DSL
2. Use the Vulnerable to Radicalisation form on the LSCB website
3. Send to MASH for assessment
4. Subject to MASH assessment Inter-agency procedures may follow including
5. Escalation to Channel

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

Whilst Stanton Community Primary School is fully compliant in the Prevent duty, and recognises the important role that it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.

Paramount to our vision is to promote a positive, warm, inclusive, compassionate, optimistic and harmonious school culture, where every child and adult feels safe, happy, valued as a unique and precious individual, and realises personal achievement and experiences rewarding success.

Written: January 2016

Review: January 2017