

Reporting PE and sport premium grant expenditure

Submission Id : gbwnFwFEbx

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

17684

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

No

If yes, how much?

Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
How much funding has been spent on staff training and continued professional development (CPD)?	5760
How much funding has been spent on extra-curricular opportunities?	3124
How much funding has been spent on sports competitions?	2450
How much funding has been spent on active travel?	1200
How much funding has been spent on equipment and resources?	3821
How much funding has been spent on coaching staff?	1329

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

How has your school targeted spending to provide or improve opportunities in sport

Community club engagement or pathways

and physical activities for disadvantaged pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	School spending has significantly improved PE attainment by providing better facilities, equipment, and resources. Hired sports coaches, networked with PE specialists and team taught with other schools. Trained a HLTA to lead sports activities, parental engagement inviting parents to take part in PE. Maintained safe, up-to-date environments, fostering student engagement, skill development, and overall physical fitness. 87% of children ARE+
How has your school's spending increased pupil PE and sport activity levels?	modern, safe equipment and facilities makes physical activities appealing and accessible. A wider range of sports, sports leaders, forest school, and sports coaches. More after-school clubs and subsidized programs for for disadvantaged students
How has your school's spending increased school sport participation?	More after-school clubs and subsidized programs for disadvantaged students boost activity levels, alongside a road safety campaign encouraging walking to school.
How has your school's spending increased pupil participation in extra-curricular activities?	Additonal clubs being run by coaches and school staff aswell as travel costs being funded to take part in after school events. Parents invited to take part and walk to school campaigns
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	PE lead networked at conferences and across the partnership. Staff are more confident in teaching a variety of sports as well as after school clubs.
How has your school's spending improved swimming attainment?	Increase in number of children able to swim 25 metres or more.
How has your school's spending improved water safety awareness?	Additional sessions in order to be able to offer water safety. Member of the governing board Flip and Float coach and able to support learning outside of the pool.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	investing in staff training, maintaining facilities, and securing long-term partnerships with local sports coaches and the high school. Our PE curriculum promotes lifelong fitness habits alongside our PSHE lessons and we are ensuring resources are kept in place for extra curricular sports.
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

72

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

60

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

96

Section 8 of 9 - declarations

- | | |
|--------------------|---|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

Don't know

How long did this form take you to complete?

30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

Don't know

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

Don't know

Can you provide any further information on

I am new to headship an so have nothing to compare this form

your experience completing this form; is **to**
there anything we could do to improve it?
