



Homework Policy

Date of Governor Approval:	January 2024	Date for Next Review:	January 2025
Signed by:	K Sewell (Chair of Governors)		

Introduction

At Stanton Community Primary School, we believe that the development of the whole child vital. Children should be encouraged to participate in outside activities for example learning to swim and joining clubs and groups.

Homework set by the school should be viewed alongside these other experiences as another vital part of a child's out of school development.

The 2014 National Curriculum states that pupils need to be fluent in basic mathematics and literacy skills and this cannot be acquired during school hours alone. Reinforcement is required outside of normal school hours - at home.

One of the aims of our school is to encourage children to develop as independent learners, and we believe that by children revisiting their learning at home is one of the ways in which they can do this. Homework also plays a vital role in helping to raise a child's level of attainment and accelerate progress.

Aims and Objectives

Homework should benefit teachers, pupils and parents by providing support and information to enable pupils to build confidence and make progress. We believe Homework is a valuable example of cooperation between teachers and parents/carers.

The aims and objectives of this Homework Policy are:

- To help pupils progress in fluency of basic maths and literacy skills
- To help pupils develop the skills of an independent learner.
- To consolidate and reinforce the learning done in school and to allow children to practise at home skills taught in lessons.
- To encourage cooperation between home and school in supporting each child's learning.
- To help children develop good work habits for the future.

Setting of Homework

Staff, pupils and parents should regard homework as an integral part of the curriculum that is planned and prepared for alongside all other aspects of learning.

In consultation with children, parents/carers and teachers we have developed this policy so children will consolidate what they have learned in school enabling to be ready for building on this knowledge.



However, we will time our homework to ensure that it does not prevent the children from taking part in various out of school activities that are a valuable part of their development.

All homework will be uploaded to Class Dojo on a Monday and should be completed by the following Monday morning at the latest although can be completed earlier. This will ensure children have enough time to complete their work around other out of school / family commitments. Homework answers will then be uploaded to Class Dojo the following Monday for children to reflect upon. Usually children are able to identify their own errors - if there are any - however if they still have a misconception, children will be given the opportunity to look at this in class.

ALL children will be expected to read or have a story read to them every day and are able to access additional work that compliments their in school learning by using the links on the school website.

Year Group	Term	Homework
Reception	Autumn	Daily reading and listening to stories Daily counting Weekly - revisiting phonic sounds
	Spring	Daily reading and listening to stories Daily counting Weekly - Revisiting phonics Revisiting High Frequency words
	Summer	Daily reading and listening to stories Weekly - Revisiting phonic sounds High Frequency Words Language or maths game
Year 1	Autumn & Spring	Daily reading on Harper Collins E-Book Maths activity based on prior learning
	Summer	Daily reading on Harper Collins E-Book Maths activity based on prior learning Spellings
Year 2	Daily reading on Harper Collins E-Book Maths activity based on prior learning Spellings	
Year 3 & Year 4	Daily reading Spelling practice TTRS	
Year 5 & 6	Daily reading Maths Spellings	
Year 6	During the spring term the homework for year 6 children may change to help prepare them for their end of Key Stage Assessments. The class teacher may also set individual work based on gaps in children's learning.	



Inclusion

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way.

If support is required with electronic devices at any time the school has a limited number of laptops that can be provided for a couple of days at a time subject to parents/carers completing the school 'Laptop Loan Agreement'.

Responsibilities

It is our expectation that homework will be completed carefully and returned on time. Teachers will offer opportunities through the week to provide support for children to help them with any homework that is confusing or difficult for children to complete. Class teachers will co-operate closely in their Key Stages to ensure that similar content and expectations between classes is in place.

The Head teacher will:

- Promote the school homework policy to staff, governors, parents and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

The class teachers will:

- Set regular homework activities
- Provide answers to set homework
- Support children who have identified an area of misconception during a homework task
- Set high expectation of pupils in completing homework

Parents and Carers should support their children by:

- Providing a suitable place where your child can do their homework, somewhere reasonably peaceful, with supervision if appropriate
 - Make it clear to your child that you value homework, and support the school in explaining how it can help raise attainment
- Providing activities that support the activities set by the teacher
 - Ensure and check that tasks are completed on time and to a suitable standard
- Being actively involved in joint homework activities with the children
- Contact the children's class teacher if they have any questions regarding homework.

Pupils should:

- Do their best to complete task as instructed
- Ask for help as appropriate
- Gain increased motivation and enjoyment through homework

Monitoring and Evaluation

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively implemented within their class. This will be monitored by the Deputy Head teacher in order to ensure homework is contributing to overall pupil learning and progress.