



Stanton Community Primary School

Nurture, Enjoy, Aspire, Achieve

Subject	We promote <i>spiritual</i> development	We promote <i>moral</i> development	We promote <i>social</i> development	We promote <i>cultural</i> development
Geography	<p>By finding out about people in other parts of the world and the way they live, then finding similarities and differences between us and varying locations around the world. For example: Comparing life in London with that in Niarobi in Year 3, and comparing the Lake District, Tatra mountains and Caribbean in Year 6.</p> <p>By developing an interest in our local area.</p> <p>By making the most of the environment around us - the school grounds, forest and countryside walks available in the immediate vicinity.</p>	<p>By considering how people treat the environment; posing questions such as, 'How are we changing our surroundings, are some things for the better and others for the worse?' What is climate change? What can we do to help?</p> <p>By considering man's impact on the World around us. For example: Using cross-curricular links with history in Year 1, where the children study David Attenborough and mans impact on the oceans, forests and melting icecaps.</p> <p>By studying the impact of plastic and litter pollution in Reception and the effect that waste and rubbish has on our oceans in Year 2.</p> <p>By discovering how tourist destinations are affected by increasing numbers of people in Year 6 during their study of The Lake District.</p> <p>By recognizing what is right and wrong and acting upon this in our everyday lives. For example: The children assess our impact on our surroundings and research threats to our school and local environment at Eco Club. Children then look to effect positive change in our local area.</p>	<p>By learning about how Britain has been shaped by different groups from other parts of Europe and beyond. For example: Cross-curricular links with history in Year 2 focus on learning about the origin of Bury St Edmunds' name.</p> <p>By using our links to the community to provide opportunities for learning. For example: Regular walks around the village in EYFS and KS1 to study geography in our local area. Research and enquiry-based learning during our Eco Club to effect positive change in our local environment.</p> <p>By encouraging pupils to talk to their parents and grandparents about changes to the local area and how these have been effected over time.</p>	<p>By learning about life in other countries and comparing our lives and customs with theirs. For example: Learning about Diwali, Chinese New Year and Hanukkah in Reception class.</p> <p>By exploring cultures in our links with History that have had and still have an impact on the local area. For example: Romans in Year 3.</p> <p>Many further opportunities are provided during educational trips to a diverse range of locations such as lakes and woods, towns and cities, museums, castles and the coastline.</p>



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