



Stanton Community Primary School

Nurture, Enjoy, Aspire, Achieve

Subject	We promote <i>spiritual</i> development by	We promote <i>moral</i> development by	We promote <i>social</i> development by	We promote <i>cultural</i> development by
French	<p>Encouraging the children to be reflective about their own beliefs (religious of otherwise) and perspective on life (Years 5 & 6).</p> <p>Giving children knowledge of, and respect for, different people's faiths, feelings and values (all years).</p> <p>Providing children with a sense of enjoyment and fascination in learning about themselves, others and the world around them (all years).</p> <p>Encouraging the children to use imagination and creativity in their learning (all years).</p> <p>Providing children with the opportunity to reflect on</p>	<p>Giving children the ability to recognise the difference between right and wrong and readily apply this understanding in their own lives (years 5 & 6).</p> <p>Encouraging an interest in investigating and offering reasoned views about moral and ethical issues and the ability to understand and appreciate the viewpoints of others on these issues (years 3 & 6).</p>	<p>Encouraging children to engage in conversations, ask and answer questions, express opinions and respond to those of others (all years, with growing complexity).</p> <p>Encouraging the children to appreciate stories, songs, poems and rhymes in French (all years, with growing complexity).</p> <p>Listening attentively to spoken language to show understanding by joining in and responding (all years, with growing complexity).</p> <p>Using a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds (all years).</p> <p>Encouraging children to participate in a variety of communities and social settings, including by cooperating with</p>	<p>Encouraging children to have an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others (all years).</p> <p>Encouraging children to have an understanding and appreciation of a range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain (all years).</p> <p>Encouraging children to recognise and value the things we share in common across cultural, religious, ethnic and socio-economic communities (all years).</p> <p>Encouraging children to participate in and respond positively to artistic, musical, sporting and cultural opportunities (all years).</p> <p>Providing children the opportunity to explore, improve understanding of and show respect for different faiths and</p>



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	their experiences (all years).		others and being able to solve conflicts effectively (all years)	cultural diversity and the extent to which they understand, accept and respect diversity (all years).
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