



Stanton Community Primary School

Nurture, Enjoy, Aspire, Achieve

Early Help Offer

Being a parent is one of the most important jobs there is - it is also one of the hardest. Parents are the key to giving children a happy and stable childhood; but there is no such thing as the perfect family.

Every family is unique with its own combination of strengths and weaknesses. Any family can get overwhelmed by what seems like endless challenge when it comes to juggling money, school and each other's needs. And sometimes families are disrupted by an upheaval such as a mental or physical illness, an absent parent, a job loss, or an addiction. Even "joyful" events such as a new baby or a new job can bring unexpected problems.

Every family is different; each needs options from which to choose to find an early solution to challenges as they arise. This solution could be as simple, for example, as talking to a member of staff in school or the Children's Centre, a GP or a health visitor.

Our Early Help Offer is about working to help children, young people and families deal with their issues as early as possible; providing information, advice and services at the right time, supporting them to resolve their concerns as needs emerge.

Our Early Help Offer includes:

- Our own in-school Emotional Support Worker who is ELSA trained (Emotional Literacy Support Assistant)
- In house audit tool to gauge children's self-esteem, attitude to learning, perseverance and relationships which leads to bespoke planning for cohorts and individuals e.g. Lego Therapy
- Work with pupils and their families through The THRIVE programme. This programme helps young people who have struggled with difficult life events to help them re-engage with life and learning.
- Weekly drop-ins for parents with our Emotional Support Worker
- Listening to the child's wishes and feelings using the 'Three Houses'
- Elklan trained speech and language support assistants
- Time To Talk
- Breakfast and After School club

- Induction sessions for children starting Reception and Nursery
- The school's nursing team
- In house safeguarding protocols (1 DSL, 2 ADSLs, 1 named governor)
- External agency support (County Inclusive Support Service, Child Specific Interventions e.g. CAF)
- Bespoke learning interventions e.g. reading, maths, phonics
- Access to regular support and advice from the Clinical Psychologist based at Thurston Community College
- Referral to Local Children Centre
- Forest Schools
- Nurturing break times to develop social skills and skills of playing

Miss Ransome

Job Title: Emotional Support Worker



Responsibilities:

I provide a complimentary service to teachers and other staff, addressing the needs of children who require assistance in overcoming barriers to learning in order to achieve their full potential, or accessing the curriculum. I work with a range of pupils, including children with special or medical needs, children with challenging behaviour and children who need support with understanding and managing their emotions. I am predominantly education based but have a wider remit including working with families and the wider community.