



Subject Intent Statement

Vocational Learning

Each vocational subject at Sunrise Academy is personalised, structured and organised to ensure that all students make sustained and rapid progress, whilst embedding key theoretical and practical skills and knowledge to support further on-going study. We use varied approaches to lesson delivery and the starting points of students are considered key here as we strive to ensure every student leaves Sunrise Academy with a qualification in the chosen vocational area relevant to their ability. All vocational subject curriculum intents are one of both inclusion and challenge, with assessment being rooted within each theoretical lesson and practical topic area. The vocational subject curriculums will develop students' practical skills and the underpinning theoretical knowledge that goes alongside it.

Students will develop fluency in the fundamentals of each subject, through a mixture of theoretical teaching alongside varied and frequent practice of the practical skills required to achieve the highest possible outcomes for the individual. This will allow pupils to develop their theoretical understanding and the ability to recall and apply knowledge rapidly and accurately in a range of scenarios. Thus, developing individuals' confidence in these areas in order to increase employability and equip students with the skills they need to be successful in post-16 education and beyond.

The variety and breadth of topics covered in the vocational subjects will be used to promote healthy discussions, which will contribute to improving the social, emotional and mental health of our students and enable them to foster good personal and professional relationships in future.