



Duke of Lancaster Vision

The Duke of Lancaster will provide students with an outstanding holistic, ambitious, diverse, and thoughtfully planned curriculum. The school will deliver learning opportunities both in the classroom and beyond to support the development of everyone’s social, emotional, and academic skills and knowledge to create freedom of choice for all and the capabilities to lead fulfilling lives with independence, success, and confidence.

The aim of the DoL Religious Education programme of study is to provide a high-quality RE education that will enable to students to gain a clear understanding of our society that will inspire and create a clear a high level of curiosity to ‘know’ more about our diverse society. We want our students to enjoy their learning and it is for this reason that storytelling will be vital to ensure our students understand the basic concept of individual religions.

We will introduce students to the foundations around the different religions that make up society and provide a range of different provisions within the curriculum that allows every child to succeed. The UK has a rich heritage of culture and diversity therefore it is our intention to ensure all our students deepen their knowledge about different religious groups across England and Wales. Our aim is to promote the spiritual, moral, cultural, mental, and physical development of pupils at the school and prepare students at the school for the opportunities, responsibilities, and experiences of later life. As students move forward, they will take a deeper look into the diverse nature around the different religions and begin to formulate their own ideas and conclusions in a non-judgmental attitude. This will enable students to use various religious and non-religious concepts to examine real life issues across the world during KS4. Each element of the course is tailored through the agreed academic programmes to ensure all students reach their full potential they will have the opportunity to access a variety of different types and levels of reading material which will enable students to develop the skills needed required to access relevant sources of evidence and develop their own ideas and viewpoints in a non-judgmental way.

We will work closely with all humanities subjects to ensure a cross curricular dimension such as identity and cultural diversity. The rapid pace of development in scientific and medical technologies and the environmental debate continue to present new issues with raise religious, moral, and social questions. It will be these questions that are studied in more detail as students successfully progress. Various visits will be made to local Churches, Mosques and Buddhist temples to encourage an awareness of all religions.