

Mount Road MTP 2023 - 2025						
Assessments						
English – Blackwell Spellings . Hertfordshire Reading, Baseline writing assessment						
Maths – MALT, topic assessment pre -teaching topic and post teaching topic						
Communication / Learning through play – Motional						
Academic Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths Previous learning 2023-2024 Cycle C – Year 4	Place value Addition and Subtraction Area Multiplication and division	Place value Addition and Subtraction Area Multiplication and division	Multiplication and Division Measure: Length and Perimeter Fractions Measure: Mass and Capacity	Multiplication and Division Measure: Length and Perimeter Fractions Decimals	Decimals Money Time Shape Statistics	Money Time Shape Statistics
Maths 2024 – 2025	Place value Addition and Subtraction Multiplication and Division	Place value Addition and Subtraction Multiplication and Division	Measure: Length and Height Measure: Mass and Volume	Measure: Length and Height Measure: Mass and Volume	Fractions Money Time Shape	Fractions Money Time Shape
English Previous learning 2023-2024	Adventure stories A Series of Unfortunate Events Lemony Snicket	Significant authors – Louis Sachar Holes Fuzzy Mud	Stories which raise issues	Senses Poetry	Recount	Poetry with form
English 2024 - 2025	Myths and Legends	Instructions and Humorous Poetry	Stories with historical setting Persuasive text	Poetry with Rhyme Features of information	TBC	TBC
History Previous learning 2023-2024	Saxon England, Viking England!	Norman conquest	Bayeux Tapestry & Domesday Book	Medieval life	Castles Motte & Bailey castles, castle	Castles Square Keeps, curtain walls,

Communication 2024 - 2025	<p>To use more natural and subtle prompts for turn taking.</p> <p>To be able to empathise with an audience.</p> <p>To consider the impact of their words on others when giving feedback.</p>	<p>To use more natural and subtle prompts for turn taking.</p> <p>To be able to empathise with an audience.</p> <p>To consider the impact of their words on others when giving feedback.</p>	<p>Listening for extended periods of time.</p> <p>To speak with flair and passion</p>	<p>Listening for extended periods of time.</p> <p>To speak with flair and passion</p>	<p>To use humour effectively.</p> <p>To be able to read a room or a group and take action accordingly</p>	<p>To use humour effectively.</p> <p>To be able to read a room or a group and take action accordingly</p>
<p>B V</p> <p>Enquire Intro: Enquiry focus</p> <p>Previous learning 2023-2024</p>	<p>Cycle 1 <i>Big Question 1: Do beliefs make any difference to someone's life?</i></p> <p>Christianity Forgiveness</p>	<p>Cycle 1 <i>Big Question 1: Do beliefs make any difference to someone's life?</i></p> <p>Hinduism Karma</p>	<p>Cycle 1 <i>Big Question 1: Do beliefs make any difference to someone's life?</i></p> <p>Islam Submission or Salah</p>	<p>Cycle 1 Big Question 2: What beliefs drive people to make a difference in the world? Christianity Kingdom of God, Sacrifice or Creation</p>	<p>Cycle 1 Big Question 2: What beliefs drive people to make a difference in the world? Humanism Morals or Reasoning</p>	<p>Cycle 1 Big Question 2: What beliefs drive people to make a difference in the world? Sikhism Guru or Waheguru</p>
BV 2024 - 2025	<p>What makes some people inspirational to others? (Christianity)</p>	<p>What makes some people inspirational to others? (Hinduism)</p>	<p>What makes some people inspirational to others? (Islam)</p>	<p>What beliefs bind a community together? (Christianity)</p>	<p>What beliefs bind a community together? (Sikhism)</p>	<p>What beliefs bind a community together? (Judaism)</p>

<p>PSHE</p> <p>Previous learning 2023-2024</p>	<p>Relationships: Managing friendships and peer influence. (weeks 1-4). Safe relationships Physical contact and feeling safe (weeks 5-7).</p>	<p>Relationships: Discrimination. Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia</p>	<p>Living in the wider world: Belonging to a community: Protecting the environment; compassion towards others.</p> <p>Media literacy and Digital resilience: How information online is targeted; different media types, their role and impact</p>	<p>Health and wellbeing: Emotional wellbeing.</p> <p>Mental health and emotional wellbeing, including body image and coping strategies</p>	<p>Relationships: Identity and relationships.</p> <p>Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception</p>	<p>Living in the wider world: Digital literacy.</p> <p>Online safety, digital literacy, media reliability, and gambling hooks.</p>
<p>PSHE 2024 – 2025</p>	<p>Relationships - families and friendships, positive friendships, including online. Safe relationships - responding to hurtful behaviours, managing confidentiality,</p>	<p>Safe relationships, responding to hurtful behaviour, managing confidentiality, recognising risks online. Respecting ourselves and others - respecting differences and similarities, discussing differences sensitively.</p>	<p>Living in the wider world - belonging to a community, what makes a community, shared responsibilities. Media literacy and digital resilience's, how data is shared and used.</p>	<p>Living in the wider world - media literacy and digital resilience, how data is shared and used. Money and work - making decisions about money, using and keeping money safe</p>	<p>Health and wellbeing - physical health and mental wellbeing, maintaining a balanced lifestyle, oral hygiene and dental care. Growing and changing - physical and emotional</p>	<p>Health and wellbeing - growing and changing, physical and emotional changes in puberty, external genitalia, personal hygiene routines, support with puberty. Keeping safe -</p>

Class Reading 2024 - 2025	Online stories with a moral linked to the story to encourage reflection and discussion	Online stories with a moral linked to the story to encourage reflection and discussion	Online stories with a moral linked to the story to encourage reflection and discussion	Online stories with a moral linked to the story to encourage reflection and discussion	Online stories with a moral linked to the story to encourage reflection and discussion	Online stories with a moral linked to the story to encourage reflection and discussion
Philosophy Previous learning 2023-2024	How we use A.I. today	Space	Sport and wellbeing	Environment and Climate	Current affairs / news	Current affairs / news
Philosophy 2024 - 2025	Hot topics Debate topics that are important to all of us.	Current affairs / news this will link with communication outcomes	Current affairs / news this will link with communication outcomes	Current affairs / news this will link with communication outcomes	Current affairs / news this will link with communication outcomes	Current affairs / news this will link with communication outcomes
Art Previous learning 2023-2024	Typography – Shields	Hundertwasser	Rob Lichenstein – Pop Art era	Rob Lichenstein – Pop Art era	Cities - Yayoi Kusama	Cities - Yayoi Kusama
DT Previous learning 2023-2024	Mechanical monsters	Mechanical monsters	Clocks	Steady hand games	Steady hand games	Felt cases
Art 2024 - 2025	Robots Edwardo Collagraphs Clay robot heads (experimenting with slab building and hollow form)	Art - Jim Dine Tools Collage Shading Screen printing - hearts	Art - Food Food in Art	Optical Illusions Artist Study: Bridget Riley shape, perspective and shading	Alberto Giacometti figure sculpture to represent feelings / movement	
P.E / Social Games	Teamwork	Net Games				

2024 - 2025						
Outdoor Learning	Knots	Tree identification	Nature	Nature	Teamwork	Teamwork

Communication – we focus on TIS approach, Motional assessments, Zones of regulation, therapy games, sensory activities, learning through play – encouraging teamwork and interaction via a range of games

English/ Maths /Science / History – we use the main themes from sharepoint resources are then adapted to Mount Road students.

DT – This year we will focus on Art projects as students struggled to engage with a lot of aspects of DT the requirements especially the design phase