



Long term planning (LTP)

Music

Key Stage	Class Group	Cycle Rotation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 2 (Thematic approach)	Year 4,5,6	23-24 24-25 22-23	Pitch 'Heads Shoulders Knees and Toes' 'One Finger One Thumb' 'Five Little Speckled Frogs' Using songs to identify high and low notes, moving on to comparing sounds. Assessed through listening questions	Tempo Seasonal Songs Moving in time to the music, comparing faster and slower, applying to seasonal music and preparing for end of term performance.	Dynamics 'Ten Fat Sausages' 'In the Jungle' 'The Princess' Echos, singing verses loud or quieter, reacting to different music, choosing how loud the music should be	Timbre 'I Am the Music Man' 'Oh I Can Play On the Big Bass Drum' 'Old King Cole' Experiencing different timbres, trying out some different instruments, recognizing instruments through listening questions	Sound-stories Haunted House/Picnic in the Forest Spooky Wood/Opening Presents Lost at Sea/Walk to the Park Choosing sounds, putting them in order, creating a performance	Elements Recap Revision of topics covered through the year, using songs covered and applying skills to new songs



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Key Stage 3	Year 7/8	23-24	Composing Developing understanding of Rhythm, using rhythm patterns to create a composition	Performance/Composition ENO 'Finish This...' project. Using visual stimulus to create a performance	Elements Revising the elements of music through listening work	Ensemble Working towards a small group performance	Programme Music Music for Creeping, Surprises, Chasing and Happy endings.	3 Little Birds Working towards a whole class performance
		24-25	Performance One note samba, keeping in time and changing instruments	Performance/Composition ENO 'Finish This...' project. Using visual stimulus to create a performance	Programme Music Creating music to fit the image of a storm	Folk Music Listening to Folk Music and working towards a group performance	Written Notation Learning basic written rhythms, performing them using percussion instruments	Group Orchestra Performance Playing instruments along to an orchestra piece
	Year 9		Samba Learning rhythms from Samba Batacuda Experiencing Samba instruments and learning performance signals	Hand chimes Learning to play and developing timing. Performing a seasonal tune.	Composition Using chords to create a melody using keyboards to try it out	Computer music Learning about sequencers and using one to create music	Introduction to guitars Learning to play along to a song and follow chord instructions	Performance Using keyboards to play a tune, developing understanding of rhythm



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