

Key Stage 4 Green Pathway Long term Planning Overview Cycle 1

Qualification overview:

ASDAN Personal Progress: English Maths, ICT, Work experience, Art; ASDAN Life skills awards: Science; AQA unit awards PE and Food

Non examined subjects:

Communication; PSHE

BASELINE assessment

KTEA-3 Maths concepts & applications: Standardised Scores

KTEA-3 Maths computation; Standardised scores

WRAT Reading comprehension; Standardised scores

WRAT spelling; Standardised scores

Motional

| <u>Subject</u> | <u>Autumn Term</u> | <u>Spring Term</u> | <u>Summer term</u> |
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| Maths | Every week activities to develop number skills will be embedded into the lesson. Including; number bonds to 10, number bonds to 20, using a number line, addition, subtraction and place value | | |
| | <p><u>First half term:</u> Number bonds: missing numbers, more or less</p> <p><u>Second half term:</u> Using data; types of graphs and sequencing information</p> <p>ASDAN PP unit EMNS and EMSO</p> <p>Assessment method of witness statements and student work</p> | <p><u>First half term:</u> Fractions, sharing/dividing</p> <p><u>Second half term:</u> Calendar days/months/year and time</p> <p>ASDAN PP unit EMNS and EMSH</p> <p>Assessment method of witness statements and student work</p> | <p><u>First half term:</u> Measure including length and capacity</p> <p><u>Second half term:</u> Sequencing and sorting; including x2 x5 x10 number sequences</p> <p>ASDAN PP unit EMSO and EMM</p> <p>Assessment method of witness statements and student work</p> |
| English | Every week activities to develop reading, writing and comprehension skills will be embedded into the lessons. Including 1-1 reading, listening to stories and responding, recognising start, middle and end, weekly spellings, letter formation, sentence development. | | |
| | <p><u>First half term:</u> Informative texts; Fiction v Non fiction, travel documents</p> <p><u>Second half term:</u> Listening and responding to short stories; enormous turnip, Hansel and Gretal</p> <p>ASDAN PP unit DWS DRS DCS</p> <p>Assessment method of witness statements and student work</p> | <p><u>First half term:</u> Writing focus; word class (noun and verbs), capital and lower case letters</p> <p><u>Second half term:</u> Alphabetical ordering; using dictionaries</p> <p>ASDAN PP unit DWS DRS DCS</p> <p>Assessment method of witness statements and student work</p> | <p><u>First half term:</u> Sentence building; colourful semantics</p> <p><u>Second half term:</u> Letter writing; types of Jolly Postman book, role play, postcards</p> <p>ASDAN PP unit DWS DRS DCS</p> <p>Assessment method of witness statements and student work</p> |

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| <p>Science</p> | <p><u>First half term:</u> Push Pull and twist (WTE1) <u>Second half term:</u> Introduction to solid, Liquid and gas (E1) ASDAN Lifeskills unit Challenge ref 4967 and 5023 Assessment method of witness statements and student work</p> | <p><u>First half term:</u> Exploring forces - a sensory approach (WTE1) <u>Second half term:</u> Science and the Human body (E1) ASDAN Lifeskills unit Challenge ref 4968 and 5551 Assessment method of witness statements and student work</p> | <p><u>First half term:</u> Using electrical objects safely (WTE1) <u>Second half term:</u> Making a bug hotel and minibeasts (WTE1) ASDAN Lifeskills unit Challenge ref 5521 and 4626 Assessment method of witness statements and student work</p> |
| <p>Food</p> | <p><u>First half term:</u> 113440 Making a cottage pie (E1) <u>Second half term:</u> 105838 Making a pizza (E1) AQA unit awards Assessment method of witness statements: Summary sheet only</p> | <p><u>First half term:</u> 113071 Kitchen basics (E1) <u>Second half term:</u> 105157 Making scones with support (Pre entry level) AQA unit awards Assessment method of witness statements: Summary sheet with student work required</p> | <p><u>First half term:</u> 74425 Food hygiene preventing food poisoning (E1) <u>Second half term:</u> 72850 Planning and making a pasta meal AQA unit awards Assessment method of witness statements: Summary sheet with student work required</p> |
| <p>Art</p> | <p>Introduction to colours Primary secondary and tertiary Varying artist styles to practice ASDAN PP unit NCA Assessment method of witness statements and student work</p> | <p>Eric Carle Observational drawing. Collage and creating painted papers Artist Study: Eric Carle ASDAN PP unit NCA Assessment method of witness statements and student work</p> | <p>Food Artist study: Cezanne Pop art: Ice-creams – colour theory revision 3D Food papier mache sculpture ASDAN PP unit NCA Assessment method of witness statements and student work</p> |

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| PE | <p>Term Overview Invasion games: movement 105259 Basic basketball skills 76763 Introduction to Dodgeball 95377 Basic invasion games AQA unit awards all Entry 1 Assessment method of witness statements: Summary sheet with student work required</p> | <p>Term Overview: Gymnastics 96346 Gymnastics: Travelling balancing and jumping 72772 Basic Gymnastics AQA unit awards all Entry 1 Assessment method of witness statements: Summary sheet with student work required</p> | <p>Term Overview: Rounder's/Cricket 72767 Basic cricket skills 110056 Kwik Cricket 114514 Introduction to Rounders AQA unit awards all Entry 1 Assessment method of witness statements: Summary sheet with student work required</p> |
| Communication | <p><u>First half term:</u> Self-awareness and self-esteem <u>Second hand term:</u> Friendhsip skills Non accredited work</p> | <p><u>First half term:</u> Conversational skills <u>Second hand term:</u> Listening skills Non accredited work</p> | <p><u>First half term:</u> Expressive Language <u>Second hand term:</u> Friendship skills Non accredited work</p> |
| PSHE | <p><u>First half term:</u> Diversity, prejudice and discrimination <u>Second hand term:</u> Healthy Lifestyles Non accredited work</p> | <p>Personal development: GOP Getting on with other people ASDAN PP unit GOP Assessment method of witness statements and student work</p> | <p>Personal development: RAR Rights and responsibilities: everyone matters ASDAN PP unit RAR Assessment method of witness statements and student work</p> |
| ICT | <p><u>First half term:</u> Online safety <u>Second half term:</u> Effect change in your own environment using ICT ASDAN PP unit DIS Assessment method of witness statements and student work</p> | <p><u>First half term:</u> F7 Using ICT to find information <u>Second half term:</u> F8 Using ICT to change a creative composition OCR life and living units Entry 2</p> | <p><u>First half term:</u> F9 Using ICT to enter and edit text <u>Second half term:</u> F10 Using ICT to communicate OCR life and living units Entry 2</p> |

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| <p>Independent living skills</p> | <p>ILPC Developing independent living skills: Personal care ASDAN PP unit GOP Assessment method of witness statements and student work</p> <p>M6 Developing Independent living skills: Keeping safe OCR life and living unit Entry 1 Assessment via: Observation Questioning Examination of learner work OCR life and living unit</p> <p>Each Living skills unit is also linked with ASDAN CPG travelling in the community</p> | <p>DWCP Developing skills for the workplace: growing and caring for plants Work experience: Developing skills for the workplace: health and safety</p> <p>Developing skills for the workplace: looking and acting the part ASDAN PP unit GOP Assessment method of witness statements and student work</p> <p>Each Living skills unit is also linked with ASDAN CPG travelling in the community</p> | <p>D2 Planning and preparing food for an event OCR Life and living unit Entry 1</p> <p>D6 Preparing drinks and snacks OCR Life and living unit Entry 1</p> <p>Assessment via: Observation Questioning Examination of learner work</p> <p>OCR life and living units</p> <p>Each Living skills unit is also linked with ASDAN CPG travelling in the community</p> |
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