

Spoken English
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.

Summer Term 2 – The matchbox diary

Summer Term 1 – Marcy and the riddle of the sphinx

Analyse and Improve own performance

Develop problem Solving skills



SHINE



Determination

Identify own strengths and areas for improvement



Develop communication skills

Spring Term 1 – The wild robot

Spring term Mouse, bird, snake, wolf



Reading
develop an appreciation and love of reading and read increasingly challenging material.

Mutual Respect



Group work

Writing
write accurately, fluently, effectively and at length for pleasure and information

Autumn Term 2 – Into the Fort

Autumn Term 1 – Initial assessment and SPAG intervention

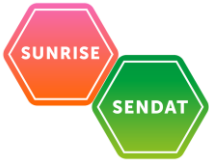
KS2 A

In KS2 learners will continue to build upon their previous knowledge in each unit.

They will be developing and consolidating skills in the three key areas of reading, writing and spoken English. Alongside our texts we shall be using VIPERs to support students reading and additional SPaG activities.

Develop self-confidence in Writing and reading





Spoken English
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.

Summer Term 2 – The pebble in my pocket

Summer Term 1 – UG: Boy genius of the stone age

Analyse and Improve own performance

Develop problem Solving skills



SHINE



Identify own strengths and areas for improvement



Determination



Develop communication skills

Spring Term 1 – Quill Soup

Spring term 2 Hot like fire and other poems



Reading
develop an appreciation and love of reading and read increasingly challenging material.

Mutual Respect



Group work

Writing
write accurately, fluently, effectively and at length for pleasure and information

Autumn Term 2 – Moon Man

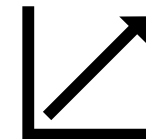
Autumn Term 1 – Initial assessment and SPAG intervention

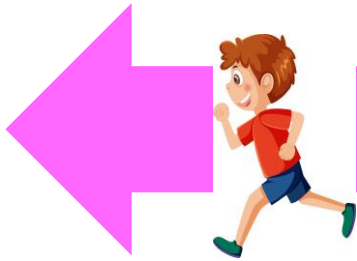
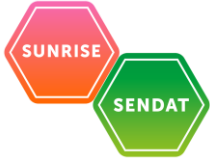
KS2 B

In KS2 learners will continue to build upon their previous knowledge in each unit.

They will be developing and consolidating skills in the three key areas of reading, writing and spoken English. Alongside our texts we shall be using VIPERs to support students reading and additional SPaG activities.

Develop self-confidence in Writing and reading





Summer Term 2 – Running on empty

Summer Term 1 – My Big Mouth



Spoken English
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.

Analyse and Improve own performance

Develop problem Solving skills



Identify own strengths and areas for improvement

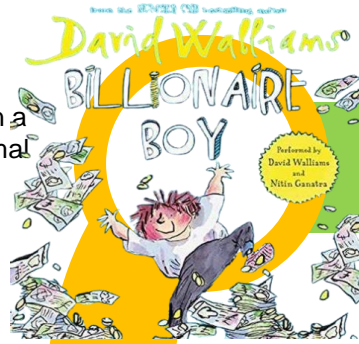


Determination

Develop communication skills

Spring Term 1 – Billionaire boy

Spring term 2 Wolfbrother



Reading
Develop an appreciation and love of reading and read increasingly challenging material.

Mutual Respect



Writing
write accurately, fluently, effectively and at length for pleasure and information

Group work



Autumn Term 2 – Holes

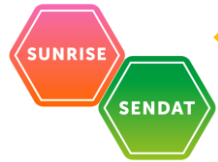
Autumn Term 1 – SPAG intervention



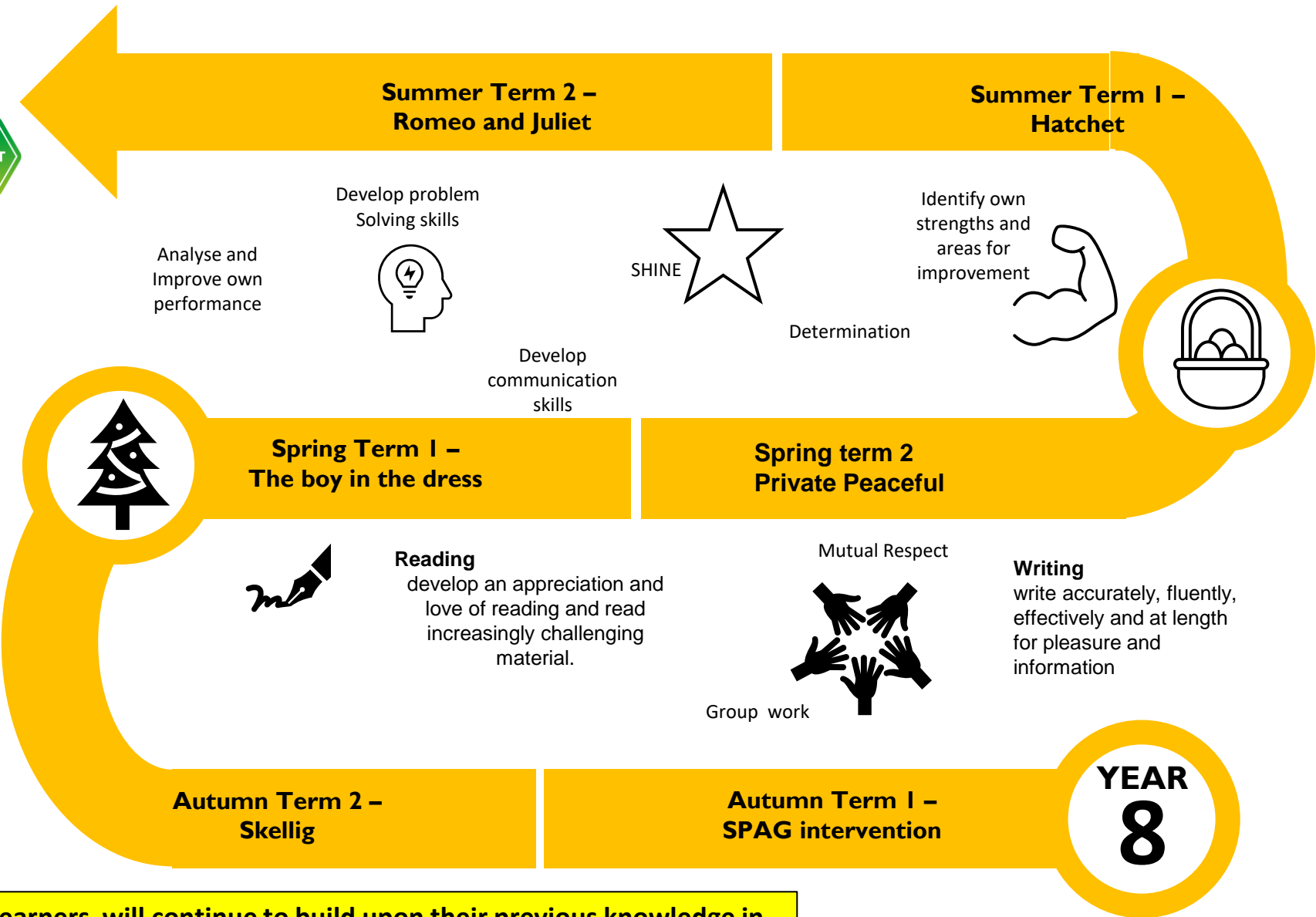
In Year 7 learners will continue to build upon their previous knowledge from KS2. They will be developing and consolidating skills in the three key areas of reading (revisiting Phase 6 Phonics as support during interventions), writing and spoken English.

Develop self-confidence in Writing and reading





Spoken English
Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion.



Summer Term 2 – Romeo and Juliet

Summer Term 1 – Hatchet

Analyse and Improve own performance

Develop problem Solving skills



SHINE



Determination

Identify own strengths and areas for improvement



Develop communication skills

Spring Term 1 – The boy in the dress

Spring term 2 Private Peaceful



Reading
develop an appreciation and love of reading and read increasingly challenging material.

Mutual Respect



Group work

Writing
write accurately, fluently, effectively and at length for pleasure and information

Autumn Term 2 – Skellig

Autumn Term 1 – SPAG intervention

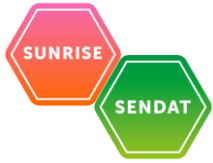
YEAR 8

In Year 8 learners will continue to build upon their previous knowledge in each unit.

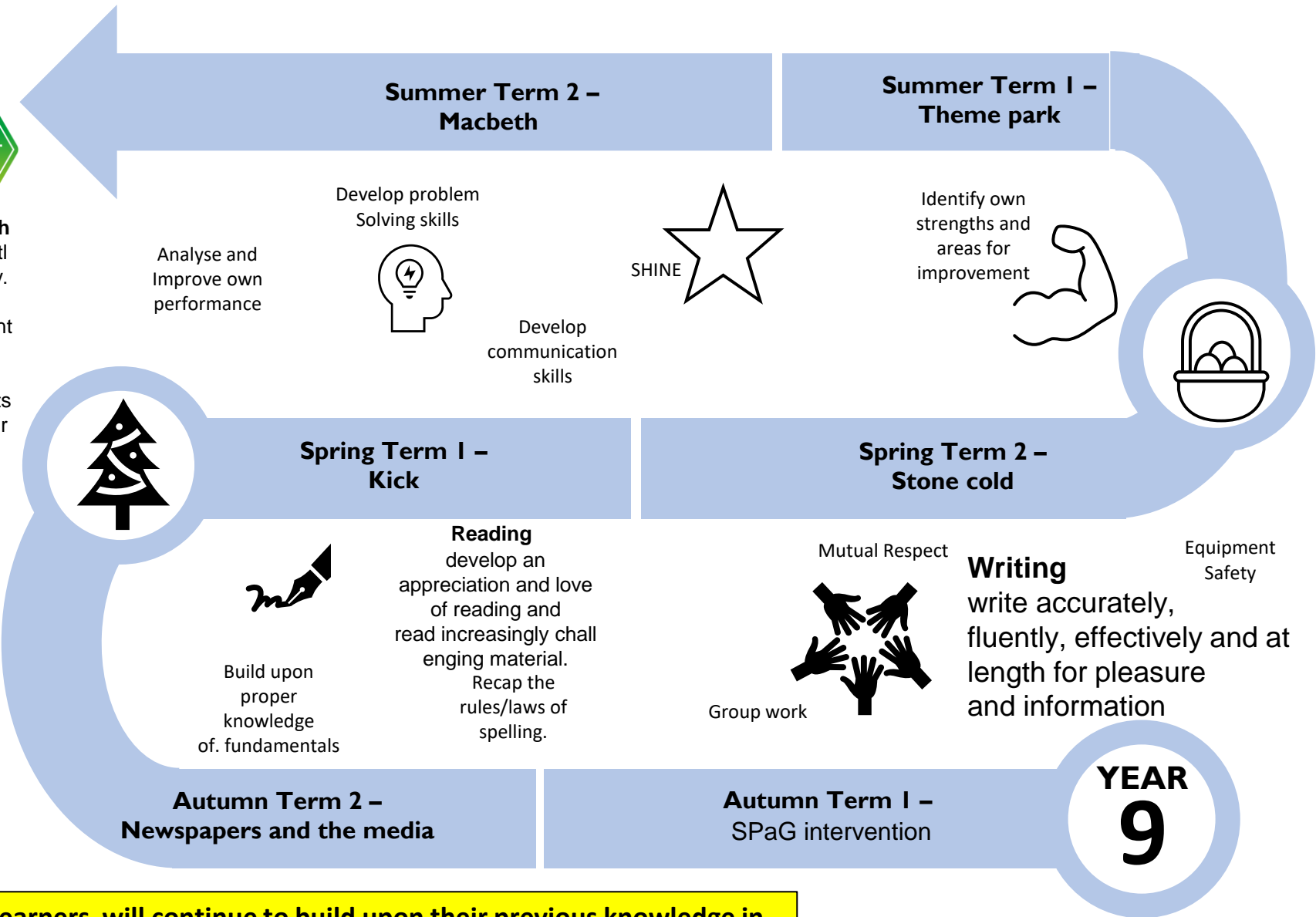
They will be developing and consolidating skills in the three key areas of reading, writing and spoken English.

Develop self-confidence in Writing and reading



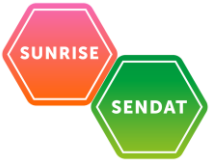


Spoken English
 Speak confidently and effectively. Using Standard English confidently in a range of formal and informal contexts, including classroom discussion



YEAR 9

**In Year 9 learners will continue to build upon their previous knowledge in each unit.
 Developing and consolidating skills in the three key areas - reading, writing and spoken English.**

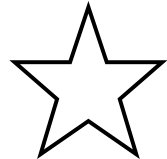


Spoken Language
Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.



Summer Term 2 –Revision of paper 2 and Past paper practice

Summer Term 1 – Revision of paper 1



SHINE



Spring Term 1 – Reading

Spring Term 2 – Writing



Reading
Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

Writing
Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

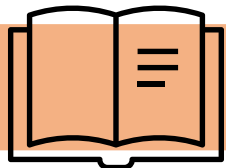
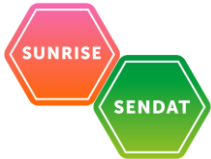
Autumn Term 2 – Speaking and listening

Autumn Term 1 – SPaG intervention

YEAR 10

In Year 10 learners will study the GCSE AQA English language syllabus and will learn the skills to navigate the 2 papers of the exam. Paper 1 will focus on exploring creating reading and writing, looking at the structure and use of language in written sources. Paper 2 will focus on writer's viewpoints and perspectives.

AQA Functional skills L1



Summer Term 1 and 2 – Practice past papers and exams

Analyse and Improve own performance

Develop problem Solving skills



Honesty

SHINE



Develop communication skills

Determination

Identify own strengths and areas for improvement



Spring Term 1 – Revision Paper 1



Build upon proper knowledge of fundamentals

Writing

Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

Mutual Respect



Group work

Reading

Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts

Autumn Term 2 – Speaking and listening exam preparation

Autumn Term 1 – SPag intervention

YEAR 11

Spoken Language Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

In Year 11 learners will study the GCSE AQA English language syllabus or the the AQA Functional skills Level 1 syllabus and will learn the skills to navigate the 2 papers of the exams. Plus, the non-exam assessment on Speaking and listening.

AQA GCSE English language