



# Secondary



KS4-  
Year  
11

## Year 11:

### Reading:

- Students review key literary texts, practice exam-style questions, and develop strategies for effective time management during exams
- Develop a nuanced understanding of the works they are studying
- They learn how to demonstrate their understanding of literary texts and articulate their interpretations effectively
- Consolidate and extend students' advanced reading skills
- While the curriculum is exam-focused, independent reading remains valuable for developing a deeper appreciation of literature

### Writing:

- A focus on essay writing skills, including crafting sophisticated arguments, analysis, and evaluations
- Advanced formal writing skills for different purposes, such as letters, reports, and speeches
- Experimenting with different narrative techniques, styles, and structures
- Developing the ability to explore and critique multiple perspectives on a given issue
- Analysing how authors use language to convey meaning and create effects

KS4-  
Year  
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## Year 10:

### Reading:

- Explore the impact of literary devices and the author's craft in greater depth
- Consider multiple perspectives as well as the cultural and historical influences on texts
- Students are encouraged to use precise, sophisticated language in their discussions and analyses
- Examine how historical events, cultural shifts, and social changes influence and shape literary works
- Students produce extended pieces of writing in response to literature

### Writing:

- Exploring various forms of creative writing, such as short stories, poetry, and scripts
- Experimenting with different literary devices, styles, and tones
- Collaborating with classmates on writing projects to enhance teamwork and communication skills
- Use digital tools for writing, editing, and presenting information
- Understand the conventions of online communication and digital literacy

## Year 9:

### Reading:

- Independent reading remains a crucial component, and students are expected to engage with a variety of texts independently
- Encounter classic and contemporary literature, poetry, drama, and various non-fiction forms, examining how each contributes to the broader literary landscape
- Students are encouraged to employ a rich and varied vocabulary in their analyses and discussions
- Analyse texts for deeper meanings, evaluate the author's choices, and consider different perspectives within the texts
- Continue to study a variety of genres, including novels, plays, poetry, and non-fiction texts

### Writing:

- Students delve into advanced grammar concepts, including rhetorical devices, sophisticated verb forms, and complex sentence patterns
- Adapt their writing style to suit different purposes and audiences
- Students further develop advanced editing and revising skills, focusing on refining their own work for coherence and clarity
- Students are expected to present their work with a focus on detail and attention to presentation standards
- Students begin to develop a reflective approach to writing development

KS3-  
Year  
8

## Year 8:

### Reading:

- Analyse texts from multiple perspectives and consider the broader implications of the content
- Explore diverse literary genres in greater depth
- Begin to understand how societal factors influence the creation and interpretation of texts
- Emphasis is placed on using precise and varied language in both oral and written communication
- Engage in more advanced literary analysis, delving into complex themes, character motivations, and the nuanced use of literary devices

### Writing:

- Refine their understanding of sentence structure, exploring advanced sentence constructions and variations
- Creative writing activities continue to expand, including a broader range of genres
- Punctuation skills are further honed to include more intricate marks, such as dashes, semicolons, and hyphens
- Students engage in writing tasks that require them to consider diverse audiences and purposes
- Students are encouraged to use language with precision and sophistication

## Year 7:

### Reading:

- Develop critical thinking skills, making inferences, and drawing conclusions from texts
- Continue to share and celebrate independent reading
- Begin to explore the historical and cultural contexts of literature
- Continue to develop critical thinking skills, making inferences, and drawing conclusions from texts
- Build on the reading skills developed in the primary phase

### Writing:

- Deepen and expand students' writing skills, preparing them for the challenges of secondary education
- Students continue to refine their understanding of sentence structure, exploring advanced sentence constructions and variations
- Spelling instruction continues to address advanced spelling patterns, idiomatic expressions, and a rich and varied vocabulary
- Handwriting practice continues to promote fluency, consistency, and legibility
- Technology is integrated into the writing process

KS3-  
Year  
7

PRIMARY



# PRIMARY

## Secondary

### Year 6:

#### Reading:

- SATs assessment
- Consider the impact of specific word choices on the meaning of a text.
- Respond to texts expressing opinions, summarizing key points, and discussing the impact of the text on the reader.
- Compare and contrast different texts and authors
- Analyse and appreciate the unique features of each genre.
- Engage in discussions that require them to articulate their interpretations and opinions.

#### Writing:

- Punctuation skills are refined, with a focus on using punctuation marks effectively to enhance clarity and expression.
- They refine their understanding of grammatical rules and conventions, applying them accurately in their writing.
- They use a range of organizational features, including headings, subheadings, and varied paragraph structures.
- Students refine their editing and revising skills to review and enhance their work.
- Students are encouraged to use precise and sophisticated language to express their ideas.

KS2-  
Year  
6

KS2-  
Year  
5

### Year 5:

#### Reading:

- Encourage independent thinking and engagement with literature.
- Analyse texts for deeper meaning, considering themes, character development, and the author's purpose.
- Students are encouraged to think critically and make inferences based on the information presented in the text
- Students encounter a broader range of vocabulary in various contexts, including more challenging words and phrases.
- Students respond to texts expressing their ideas and interpretations.

#### Writing:

- Explore a variety of sentence types, including complex and compound-complex sentences
- Students deepen their understanding of grammar rules and conventions.
- Creative writing activities expand to include a broader range of genres, such as historical fiction, biographies, and poetry.
- Spelling instruction continues to address more complex spelling patterns, homophones, and irregular words.
- Presentation skills, including neatness and formatting, are emphasised.

KS2-  
Year  
4

### Year 4:

#### Reading:

- Analyse and interpret texts with a greater emphasis on understanding complex plot structures, character development, and the author's craft.
- Encounter a wider range of vocabulary in different contexts and genres.
- Students explore a variety of literary genres, including historical fiction, myths, legends, and biographies
- Compare and contrast different texts.
- Reflect on their reading experiences and connect them to their own lives.

#### Writing:

- Explore more complex sentence constructions, including a variety of sentence types and structures
- Relative clauses, expanded noun phrases, and modal verbs are introduced.
- They learn to structure their writing into clear paragraphs with a logical flow of ideas.
- Students to explore different genres such as mystery, adventure, and fantasy.
- Handwriting practice continues to promote consistency, legibility, and speed.

### Year 3:

#### Reading:

- Guided book discussions and analysis
- Enhancing reading fluency and confidence
- Infer the meaning of unfamiliar words
- Explore different perspectives, motivations of characters, and the author's purpose.
- Fostering a love for reading and autonomy in selecting texts

#### Writing:

- Students continue to refine their understanding of sentence structure
- Punctuation skills are extended to include commas, apostrophes, and speech marks.
- Students engage in writing for various purposes, including persuasive writing, informational writing, and storytelling.
- Focus on more complex spelling patterns and commonly misspelled words
- Vocabulary development is emphasized, encouraging students to use a rich and varied range of words in their writing.

KS2-  
Year  
3

KS1-  
Year  
2

### Year 2:

#### Reading:

- More advanced phoneme-grapheme relationships
- Decode and recognise a wider range of words
- Begin to build fluency
- Read across genres
- Book discussions
- Phonics screening retakes

#### Writing:

- They learn more complex spelling patterns and common sight words
- Students are introduced to various writing purposes
- Students' progress to constructing more complex sentences.
- Emphasis is placed on maintaining consistent letter size, spacing, and alignment.
- Basic grammar concepts are introduced, including nouns, verbs, adjectives, and adverbs.

### Year 1:

#### Reading:

- Little Wandle phonics
- Decoding and word recognition
- Understand simple stories
- Shared reading
- Book exploration
- Phonics screening

#### Writing:

- Write or draw what they have read
- learn to form letters correctly
- Students learn to spell and write simple words using the phonetic knowledge gained in their phonics lessons
- Begin constructing simple sentences.
- Oral storytelling is integrated into the writing curriculum

KS1-  
Year  
1

