

## Curriculum Area: **Art**

### Duke of Lancaster Vision

Duke of Lancaster will provide students with an outstanding *holistic, ambitious, diverse, and thoughtfully planned* curriculum. The school will deliver *learning opportunities both in the classroom and beyond* to support the development of everyone's *social, emotional, and academic skills and knowledge* to create *freedom of choice for all* and the capabilities to lead *fulfilling lives with independence, success, and confidence*.

### Curriculum Intent Statement:

We support a range of needs, with specialist teaching and staff who care about the young people they work with, helping them learn and achieve so they may do their best in the world once they leave our setting. This requires a holistic approach to the progress of our learners. Therefore, we focus on relationship building, to effectively support the social and emotional development of our learners. We use this to create a well-planned, personalised approach to education (using ILPS and issues arising in the classroom), to enable students to re-engage with education and overcome any barriers to learning that they may have.

We use our Art and Design National Curriculum to develop the progress of “the whole child” by introducing the Arts at KS1 to KS3 and then focus learners efforts up to Level 3 delivering the Trinity Arts Awards and Alternative Provisions. The Trinity Arts awards will be supported by educational visits to exhibitions, galleries and other off-site points of artistic interest. At the Duke of Lancaster learners will be studying Bronze, Silver or Gold qualifications partnered with activities to the individual learner's needs taking into consideration the social, emotional, and physical development of the learner to ensure they get the education, support and guidance they need (this includes individualised careers advice, work experience and Art shows at schools and the local community). We also use the national guidance to deliver a robust Art and Design offer including topics on Modern Art, Sculpture and Street Art.

Alternative provision is a key component to our educational offer, as for learners to re-engage with education, they need to feel happy, secure and supported in their educational setting. Our alternative provision offer aims to help learners overcome these barriers to learning, support with progress towards learners' EHCP targets and support the progress of “the whole child” which in turn prepares them for life in the wider community. Our alternative provision offers learners a broad spectrum of activities, opportunities to learn out in the community as well as outside of the traditional classroom setting. These wider, practical experiences combine with the experiences offered in the classroom to create a more developed schema to enable to learners understand the world around them and be successful outside of the classroom as well as in it. This provision works parallel to our therapeutic curriculum to enable learners to

develop independence with emotional regulation and personal care, so that when they leave Duke of Lancaster, they can live independent fulfilling lives.