



## Whole School Long Term Plan – Beliefs and Values

### Programme of study based on Agreed Syllabus for Religious Education in Suffolk 2012

Year group	Autumn	Spring	Summer
3 Beliefs	Buildings <ul style="list-style-type: none"> <li>Identify different places of worship</li> </ul>	Family and Weddings <ul style="list-style-type: none"> <li>The importance of family</li> <li>Look at different marriage ceremonies</li> </ul>	All about me and a special baby <ul style="list-style-type: none"> <li>Birth customs</li> </ul>
Values (Based on 3 Key School rules)	Kind hands	Kind feet	Kind words
4 Beliefs	Food and drink <ul style="list-style-type: none"> <li>Foods and drink for special times</li> <li></li> </ul>	Clothes <ul style="list-style-type: none"> <li>Clothes for special occasions</li> </ul>	Journeys <ul style="list-style-type: none"> <li>Faith journeys</li> </ul>
Values (Based on 3 Key School rules)	Kind hands	Kind feet	Kind words
5 Beliefs	Belonging <ul style="list-style-type: none"> <li>Where and how people belong and why belonging is important</li> </ul>	Stories and books <ul style="list-style-type: none"> <li>How and why some stories are scared and important</li> </ul>	Celebrations <ul style="list-style-type: none"> <li>What celebrations are important in religion and why</li> </ul>
Values (Based on 3 Key School rules)	Ready – For learning	Respect – For all children and adults we work with	Safe – In our school setting
6 Beliefs	Believing <ul style="list-style-type: none"> <li>What some families believe about God</li> </ul>	Prayer and worship <ul style="list-style-type: none"> <li>How and why some people pray</li> </ul>	Symbols and artefacts <ul style="list-style-type: none"> <li>How symbols and artefacts are used</li> </ul>

	<ul style="list-style-type: none"> <li>What some families believe about the natural world</li> </ul>	<ul style="list-style-type: none"> <li>What happens in a place of worship</li> </ul>	<ul style="list-style-type: none"> <li>Why are they used</li> </ul>
Values (Based on 3 Key School rules)	Ready – For learning	Respect – For all children and adults we work with	Safe – In our school setting
7 <b>(Cycle B)</b> Two year rolling cycle. (Yr 7/8) Beliefs	Beliefs and questions <ul style="list-style-type: none"> <li>What key beliefs do people hold about God, the world and mankind</li> </ul>	Inspirational people <ul style="list-style-type: none"> <li>Why some figures inspire religious believers</li> </ul>	Teachings and authority <ul style="list-style-type: none"> <li>What sacred texts say about God, the world and man</li> </ul>
Values (Based on 5 School values)	Respect – Treat everyone fairly	Determination – Do your best, try your best	Responsible – Be prepared and be responsible for yourself
8 <b>(Cycle A)</b> Two year rolling cycle (Yr 7/8) Beliefs	Religion and the individual <ul style="list-style-type: none"> <li>What is expected of a believer following a religion</li> <li>What is the impact on their lives</li> </ul>	Religion, family and community <ul style="list-style-type: none"> <li>How do religious families practise their faith and contribute to the local community</li> </ul>	Worship, pilgrimage and sacred places <ul style="list-style-type: none"> <li>Where, how and why people worship</li> <li>The importance of religious sites</li> <li></li> </ul>
Values (Based on 5 School values)	Community – Be supportive to each other	Confident – Be your own person	Personal Appearance - All students will follow the dress code and personal appearance rules.
9 Beliefs	The journey of life and death <ul style="list-style-type: none"> <li>Why some occasions are sacred to believers</li> </ul>	Symbols and religious expression	Beliefs in action around the world

	<ul style="list-style-type: none"> <li>What do people think about life after death</li> </ul>	<ul style="list-style-type: none"> <li>How religious and spiritual ideas are expressed</li> </ul>	<ul style="list-style-type: none"> <li>How do religions respond to global issues eg human rights, fairness, environment</li> </ul>
<p>Values (Based on KS4 Code of Conduct)</p>	<p>Respect All students will respect staff and each other. There should be no harassment (Intimidation or bullying) or victimisation (Unfair treatment) of any person.</p> <p>School site All students will treat school property and the belongings of others with respect and care</p>	<p>Collaboration All students will be friendly and supportive of each other.</p> <p>Communication All students will listen and talk to each other and staff in a polite</p>	<p>Professionalism All students will be reliable and responsible.</p> <p>Learning All students will actively join in lessons. Follow adult instruction and complete tasks to the best of their ability.</p> <p>Punctuality All students will be on time and prepared for all activities during the school day</p>
<p>Key Stage 4 – Year 10 ASDAN Short Course – Beliefs and values</p> <ul style="list-style-type: none"> <li>Social perceptiveness</li> <li>Empathy</li> <li>Tolerance</li> <li>Integrity</li> <li>Openness to experience</li> <li>Decision making</li> </ul>	<p>Values, Beliefs and Decision Making</p> <ul style="list-style-type: none"> <li>Qualities, Values, Beliefs</li> <li>Multicultural and diverse society</li> </ul>	<p>Environment</p> <ul style="list-style-type: none"> <li>Responsibilities</li> <li>Sustainability, Animal rights, Renewable energy</li> </ul>	<p>Crime and Punishment</p> <ul style="list-style-type: none"> <li>Citizenship</li> <li>Laws of society</li> <li>Bullying, Prejudice, Discrimination</li> </ul>

<ul style="list-style-type: none"> <li>Living in modern Britain</li> </ul>			
Key Stage 4 – Year 11	Peace and conflict <ul style="list-style-type: none"> <li>Value peace</li> <li>Impact conflict</li> </ul>	Beliefs and Practice <ul style="list-style-type: none"> <li>Worship</li> <li>Pilgrimage religious and secular</li> </ul>	Inspiration <ul style="list-style-type: none"> <li>Music, Art, People, Nature</li> <li>Religious and Secular</li> </ul>

Christianity should be the focus religion in key stage 2 and 3 (Suffolk Agreed Syllabus). You may use examples from the other 5 main world religions within each topic. More details are in the medium term plan.