



Sunrise: PE and Pupil Premium Funding Report 2024-2025

PE and Sports Premium

Expected Income for the Year 2024-2025: £3,000

Explanation: Sunrise receives a relatively low amount of PE and Sports Premium funding because the allocation is based on the number of primary-aged pupils in the school. As Sunrise educates students from Year 5 to Year 11, the number of primary-aged pupils is lower, resulting in a smaller overall grant.

Planned Spend:

- **Equipment:** Purchase of bikes, sports kits, and other physical activity equipment.
- **Staff Training:** Continuous professional development (CPD) for staff in areas such as trauma-informed physical education and adaptive sports.
- **Instructor-Led Sessions:** Activities including archery, horse riding, swimming, and mindfulness-based physical activities like yoga.

Impact Statement:

- **Inclusivity and Physical Well-being:** The allocation of the PE Premium is strategically designed to enhance the physical education experience for all students, particularly those with SEMH needs. By investing in a diverse range of activities and resources, we aim to increase inclusivity, promote physical well-being, and develop essential life skills.
- **Equipment Investment:** The purchase of bikes, sports kits, and other equipment encourages physical activity and supports the development of coordination, balance, and confidence in both outdoor and indoor settings.
- **Staff Training:** Continuous professional development for staff ensures they are well-equipped to deliver high-quality, safe, and engaging sessions. This training includes trauma-informed approaches to physical education, which are crucial for students with SEMH needs.
- **Instructor-Led Sessions:** Utilising qualified instructors for activities like archery, horse riding, swimming, and yoga provides students with expert guidance and a safe environment to explore new skills. These sessions are tailored to meet individual needs, ensuring that every student can participate and thrive.



Pupil Premium

Expected Income (Confirmed to April 2025): £36,584.50

Explanation: The Pupil Premium grant is allocated based on the number of eligible pupils, such as those receiving free school meals. Sunrise has a significant number of eligible pupils, resulting in a higher overall grant. As a special academy, Sunrise does not receive separate funding for free school meals, which is integrated into the existing £10K per place funding.

Planned Spend:

- **Support Staff:** £22,000 for tailored assistance to SEND students.
- **Resources & Equipment:** £3,000 for necessary educational materials and tools.
- **Alternative Provision and Enrichment Activities:** £11,000 for trips, visits, and therapeutic interventions.

Impact Statement:

- **Enhanced Support Staff:** The investment in support staff is crucial for providing tailored assistance to students with SEMH needs. This additional support enables personalised learning experiences, fostering greater engagement and academic progress. Support staff engage in activities such as:
 - **One-on-One Support:** Assisting students with their individual learning needs and emotional regulation.
 - **Small Group Sessions:** Facilitating group activities that promote social skills, teamwork, and emotional resilience.
 - **Behavioural Support:** Implementing strategies to manage and improve student behaviour, including positive behaviour support plans.
 - **Academic Interventions:** Helping students with specific academic challenges through targeted teaching methods.
- **Resources & Equipment:** Providing necessary educational materials and tools to support learning and development, including sensory tools and calming resources.
- **Alternative Provision and Enrichment Activities:** By allocating funds for alternative provision and enrichment activities, we are committed to broadening the educational experience beyond the classroom. Activities such as trips to local nature reserves, museums, and participation in extracurricular clubs (e.g., art therapy, music therapy, and drama) not only enhance learning but also promote social skills, confidence, and emotional well-being. These experiences are particularly beneficial for students with SEMH needs, as they provide opportunities for real-world learning and social interaction, which are essential for personal development.



- **Therapeutic Interventions:** Sunrise places a strong emphasis on therapeutic interventions for students. Examples of these interventions include:
 - **Counselling Services:** All staff are trauma informed trained to support for students' mental health and emotional well-being.
 - **Art and Music Therapy:** Using creative arts to help students express their emotions and develop coping strategies.
 - **Self-Regulation Techniques:** Teaching students techniques to manage stress and anxiety positively
 - **Outdoor Learning:** Incorporating nature-based activities to promote physical and mental well-being.

Addressing Funding Gaps: It is important to note that special academies do not receive separate funding for free school meals, which is integrated into the existing £10K per place funding. This highlights the necessity of utilising the Pupil Premium effectively to ensure that all students, regardless of their background, have access to nutritious meals and support. The Pupil Premium helps bridge this gap, allowing us to allocate resources where they are most needed, ensuring that financial constraints do not hinder our students' educational experiences.

Conclusion: The strategic use of both PE and Pupil Premium funding aims to create an inclusive, supportive educational environment that enhances both academic and social outcomes for students with SEMH needs. By focusing on both academic support and enriching experiences, we are not only enhancing educational outcomes but also fostering a sense of belonging and community among our students. This investment is essential for equipping our students with the skills and confidence they need to succeed both in school and beyond.
