

Duke of Lancaster SEND School: PE and Pupil Premium Funding Report 2024-2025

PE and Sports Premium

Expected Income for the Year 2024-2025: £16,310

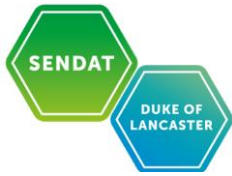
Explanation: Duke of Lancaster receives a higher amount of PE and Sports Premium funding compared to some other SEND schools due to the number of primary-aged pupils enrolled. The allocation is based on the number of primary-aged pupils, and Duke of Lancaster has a significant number of these students, resulting in a higher overall grant.

Planned Spend:

- **Equipment:** Purchase of bikes and other physical activity equipment.
- **Staff Training:** Continuous professional development (CPD) for staff in areas such as canoeing and off-road biking.
- **Instructor-Led Sessions:** Activities including archery, horse riding, and swimming.

Impact Statement:

- **Inclusivity and Physical Well-being:** The allocation of the PE Premium is strategically designed to enhance the physical education experience for all students, particularly those with ASD. By investing in a diverse range of activities and resources, we aim to increase inclusivity, promote physical well-being, and develop essential life skills.
- **Equipment Investment:** The purchase of bikes and other equipment encourages physical activity and supports the development of coordination and confidence in outdoor settings.
- **Staff Training:** Continuous professional development for staff ensures they are well-equipped to deliver high-quality, safe, and engaging sessions. This training enhances staff confidence and competence, leading to improved student outcomes.
- **Instructor-Led Sessions:** Utilising qualified instructors for activities like archery, horse riding, and swimming provides students with expert guidance and a safe environment to explore new skills. These sessions are tailored to meet individual needs, ensuring that every student can participate and thrive.



Pupil Premium

Expected Income (Confirmed to April 2025): £46,220

Explanation: The Pupil Premium grant is relatively high because it is allocated based on the number of eligible pupils, such as those receiving free school meals. Duke of Lancaster has a significant number of eligible pupils, resulting in a higher overall grant. As a special academy, Duke of Lancaster does not receive separate funding for free school meals, which is integrated into the existing £10K per place funding.

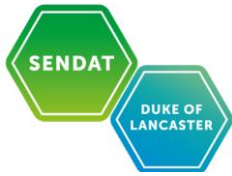
Planned Spend:

- **Support Staff:** £22,000 for tailored assistance to SEND students.
- **Alternative Provision and Enrichment Activities:** £24,000 for trips and visits.

Impact Statement:

- **Enhanced Support Staff:** The investment in support staff is crucial for providing tailored assistance to students with ASD. This additional support enables personalised learning experiences, fostering greater engagement and academic progress. Support staff engage in activities such as:
 - **One-on-One Support:** Assisting students with their individual learning needs.
 - **Small Group Sessions:** Facilitating group activities that promote social skills and teamwork.
 - **Behavioural Support:** Implementing strategies to manage and improve student behaviour.
 - **Academic Interventions:** Helping students with specific academic challenges through targeted teaching methods.
- **Alternative Provision and Enrichment Activities:** By allocating funds for alternative provision and enrichment activities, we are committed to broadening the educational experience beyond the classroom. Activities such as trips and visits not only enhance learning but also promote social skills, confidence, and emotional well-being. These experiences are particularly beneficial for students with ASD, as they provide opportunities for real-world learning and social interaction, which are essential for personal development.
- **Addressing Funding Gaps:** It is important to note that special academies do not receive separate funding for free school meals, which is integrated into the existing £10K per place funding. This highlights the necessity of utilizing the Pupil Premium effectively to ensure that all students, regardless of their background, have access to nutritious meals and support. The Pupil Premium helps bridge this gap, allowing us to allocate resources where they are most needed, ensuring that financial constraints do not hinder our students' educational experiences.





Conclusion: The strategic use of both PE and Pupil Premium funding aims to create an inclusive, supportive educational environment that enhances both academic and social outcomes for students with ASD. By focusing on both academic support and enriching experiences, we are not only enhancing educational outcomes but also fostering a sense of belonging and community among our students. This investment is essential for equipping our students with the skills and confidence they need to succeed both in school and beyond.