

A stylized landscape illustration featuring rolling green hills in various shades of green, a brown path, a green tree, a purple flower, and an orange butterfly. The sky is white with blue wavy bands at the top. An orange hexagonal logo with the text 'CHALK HILL' is positioned in the upper left.

CHALK
HILL

Children's Statement of Purpose

Residence

What is residence all about?

Chalk Hill provides a Residential provision that's available from Monday to Friday morning which is split into two services known as boarding and Link. Our boarding service, which is the main service we offer, provides after school and overnight care, learning and activities for up to 12 pupils per night.

Our Link provision which runs alongside boarding until 19.00 each evening when our Link pupils are collected by parents and return home rather than staying overnight in boarding. Link helps pupils' get use to staying in residence overnight and for those who are unable to come to residence due to difficulties linked to health needs.

What do children do/learn in residence

What we learn in residence:

- Independence skills: Doing things by yourself....
- Social skills: Being a good friend....
- Healthy eating: Eating good foods.....
- Mental health awareness: Feeling happy and calm.....
- Physical health: Staying strong and active.....
- Personal hygiene: Keeping clean.....
- Problem-solving skills: Figuring things out....
- Community involvement: Helping out where you live

15:00	15:30	Pupils come over and get changed ready for residence
15:30	16:00	Afterschool snack and residence meeting
16:00	17:00	Children take part in their chosen activity
17:15	18:00	Evening meal is served or cooked our own
18:00	19:00	Evenings second activity
19:00	19:15	Link students collected by parents
19:15	19:45	Bath and shower time
19:45	20:15	Leisure time, book reading
20:15	21:30	Settling time and bedtime

KS2=20:15

KS3=20:30

KS4=21:00

How Many Staff Work In Residence?

Acting Head of
Care



Byron Higgins

The residence team have lots of qualifications that helps us to make sure you are all learning, being kept safe and enjoying residence. The Residential provision is led by the Head of Care and our Three Residential Child Care Officers. There are also further staff who support the residential programme from the leadership team. The school is committed to continuous professional development with care staff qualified to an N.V.Q Level 3, 'Working with Children and Young People.' / Or equivalent/ or working towards their Level 3 Diploma for 'Children and Young People'. All staff are trained in safeguarding children, food hygiene, first aid, de-escalation, medication administration and positive handling and behaviour techniques

How Many Staff Work In Residence?



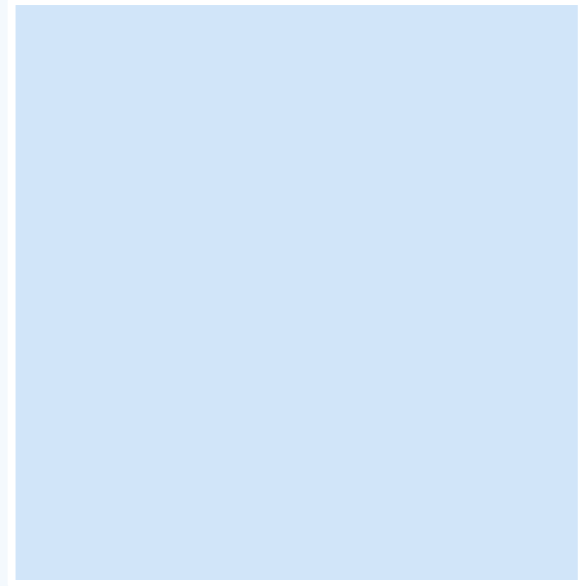
Senior Residential Worker

Kat Clifford



Residential Worker

Helen Pepper



Residential Worker

Vacancy

What do our residence students and parents say?



I love the food...

My son came to the car buzzing!!!

I liked cooking my own Pizza and Burger...

I got to go to Thorpe Park...

Mario Kart was awesome!

Residential is cool, I can't wait for Chessington...

Thanks for getting my son a takeaway He loved it! Have a lovely Christmas!

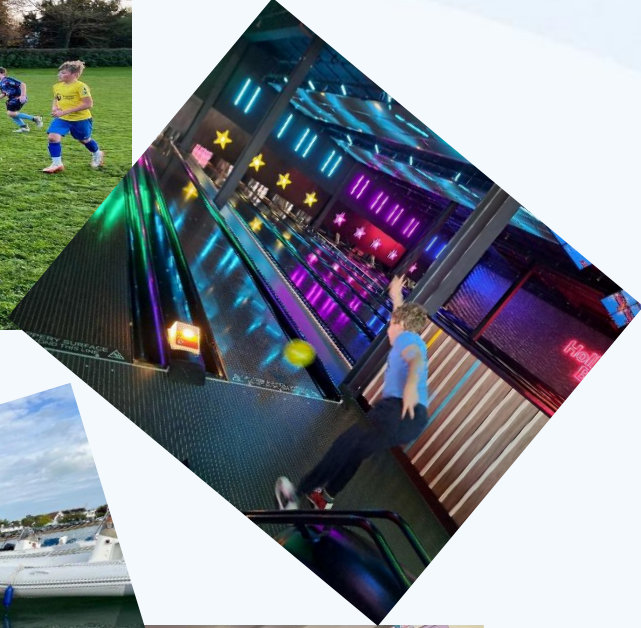
I get a break from home and go out on activities...

Activities

Pupils in residence have loads of fun and learn whilst they enjoy having a laugh with staff. Pupils learn how to be more independent, improve their reading, get better at managing their emotions, learn how to make new friends, how to be a good friend and how to be a good member of a community. Some of the activities that pupils do in residence are done on school site and some are done off site.

We also have a football team that have played during residential time!

Here are some of the activities we do in residence:



What's the food like in residence?

In residence we try to make sure that all the meals are healthy and add to a well-balanced diet. We understand that some young people may struggle with some foods and where we can, we will cater for their individual needs. These are the meals you will normally have in residence:

Times	Meals	Examples
15:00-15:30	Afternoon Snack	Fruit, toast, cereal bars
17:15-18:00	Dinner	Please see Menu
19:30-20:00	Before bedtime	Hot chocolate, Decaf hot drinks, milk, juice and choice of biscuits.
8:30-8:45	Breakfast	Cereals, bagels, toast, fruit, yogurts, crumpets.

MONTHLY MEAL PLANNER

Menu Example

Week starting 30th

MON

Ham, egg & chips

TUE

Halloumi burgers

WED

Pasta

THU

Toasted sandwich

Week starting 14th

MON

Chicken Kiev

TUE

Enchiladas/fajitas

WED

Filled potato skins

THU

Beef/chicken burger

Week starting 7th

MON

Frittata and salad

TUE

Jumbo sausage roll

WED

Pizza

THU

Pasties

Week starting 21st

MON

Chicken goujons

TUE

Ramen bowl

WED

Sweet potato katsu curry

THU

Grilled halloumi burgers/pitta

If I would like to join residential, what must I do?

If your parent/carers and you would like to join residence, then they should complete a referral form requested through our main office or the Residence Head of Care. Residential Care Leader, Byron Higgins, will discuss the appropriate, with the residential team, the class teacher, pupil and family support team and with the parent/carer. If the referral is deemed appropriate, then further discussions will identify the type of provision most suitable for the pupil and a timescale for the young person to join residence.



Chalk Hill provides programmes for pupils up to 5 days a week in term time based upon the following principles.

- We are committed to working with parents, carers and statutory agencies to agree a set of objectives for each pupil's placement. These objectives of the school placement plan will be reviewed on a regular basis.*
- We will co-work with social care, health and the voluntary organisations and is committed to developing innovative non-discriminatory practice.*
- Each residential pupil will have an identified key worker.*
- Pupil's parents and carers will have an identified key worker.*
- Pupils, parents and carers will be supported so that there are effective communications and home/school links. Parents and carers are encouraged to visit school and participate in activities and decision-making with the pupils.*
- Chalk Hill is committed to recognition of pupil's rights and needs. The school will actively listen to pupils and parents' views and take account of these. The school will have in place a complaints procedure, strategies to prevent bullying, and a pupil's council.*
- We provide a safe environment for pupils and encourage and support pupils to make appropriate and informed choices about their lives and futures.*
- We will support pupils to access a range of community resources/activities to develop self confidence, independence and citizenship.*
- A key aspect of residence is improving educational achievement, and the school will encourage homework and after-school learning to further develop the attainments of pupils.*
- Where residence pupils are to leave the school/residence on a planned date, they are given appropriate information, support and guidance as soon as possible after the decision has been made and up until departure, to assist in the process of transition*