

## Apprenticeship and HE Educational Excellence Committee

### Committee Skillset

2024/25



#### Committee Purpose

To oversee the performance of the College's apprenticeship and higher education (HE) strategy and oversee the performance of these provisions to ensure it provides the highest standards of education, student experience and is compliant with the regulations of Ofsted, the Office for Students (OfS) and Quality Assurance Agency (QAA) and the terms of the agreements with our validation partners.

To challenge and hold to account the Executive team on matters of compliance, educational quality and the student experience, seeking continual improvement.

#### Skillset required of the Committee Collectively

1. A commitment to and an understanding of the Group's strategic aims and objectives;
2. An understanding of the Committee's role and place within the governance structure of the Corporation;
3. An understanding of the College's educational offer and of both Ofsted's and OfS's regulatory framework;
4. Committed to ensuring all stakeholders are heard and responded to appropriately;
5. Able to analyse and interpret information and data in the context of relevant benchmarks to understand performance;
6. Able to consider the Intent, Implementation and Impact of strategies for effecting improvement in student performance and students' experience overall;
7. Able to triangulate information from a range of sources and consider/challenge the appropriateness of judgments in the self-assessment report as linked to the Ofsted regulatory framework;
8. A willingness to support and constructively challenge the Senior Executive Team, to provide assurance to the Corporation on the adequacy of quality improvement and assurance systems, to delivery of the best possible educational experience for students;
9. The ability to identify, mitigate and monitor risk in the context of the College and Trust.

#### Personal attributes required of Individual Committee members

1. Demonstrate the Nolan principles, professional ethics, values and sound judgment;
2. Commitment to improve personal and Committee's effectiveness and take up relevant training opportunities;
3. Be adaptable and open to change;
4. Able to foresee consequences of decisions and identify and mitigate risks in the context of the College;
5. Able to encourage and build consensus, make a useful contribution to discussion and decision making, challenging constructively and respectfully.