

Post-16 Educational Excellence Committee

Committee Skillset



Constitution

The Committee's membership shall include members from the independent Boards of Eastern Education Group Trust Board (EEGT) and West Suffolk College Corporation (WSC) (*the 'Group'*), and other Committee members as appointed by the independent Boards.

Moreover, as the Committee is considered an LGB (pursuant to the Trust's Articles of Association) its membership will include an elected parent Committee member from both Abbeygate Sixth Form and One Sixth Form.

Committee Purpose

To assess and provide the independent Boards with an opinion on the adequacy and effectiveness of their Group's elected home educated, sixth form, high needs funded and adult curriculum provision to deliver outstanding quality education, positive student outcomes and enriching student experiences, to deliver the Group's Strategic Plan and comply with associated statutory regulation and duties.

To provide assurance to the independent Boards that local input from parents, students and other stakeholders is being sought and heard, and leads to continual enhancement of the quality and educational outcomes.

To challenge and hold to account the Executive on such matters.

Skillset required of the Committee

1. A commitment to and an understanding of the Group's strategic aims and objectives;
2. An understanding of the Committee's role and place within the governance structure of the Corporation and Trust Board;
3. An understanding of the College and Trust's educational offer and Ofsted's regulatory framework;
4. Committed to ensuring all stakeholders are heard and responded to appropriately;
5. Able to analyse and interpret information and data in the context of relevant benchmarks to understand performance;
6. Able to consider the Intent, Implementation and Impact of strategies for effecting improvement in student performance and students' experience overall;
7. Able to triangulate information from a range of sources and consider/challenge the appropriateness of judgments in the self-assessment report as linked to the Ofsted regulatory framework;
8. A willingness to support and constructively challenge the Senior Executive Team, to provide assurance to the Corporation and Trust Board on the adequacy of quality improvement and assurance systems, to delivery of the best possible educational experience for students;
9. The ability to identify, mitigate and monitor risk in the context of the College and Trust.

Personal attributes required of Committee members

1. Demonstrate the Nolan principles, professional ethics, values and sound judgment;
2. Strategic thinking and understanding of materiality;
3. Maintain a personal development plan to improve own and the Committee's effectiveness and take up relevant training opportunities;
4. Be adaptable and open to change.